

THIRTEENTH ANNUAL REPORT

OF THE

Board of Education,

OF THE CITY OF NEWARK,

INCLUDING THE

Regulations relating to the Public Schools,

FOR THE YEAR 1869.

PREPARED BY THE CITY SUPERINTENDENT OF SCHOOLS,

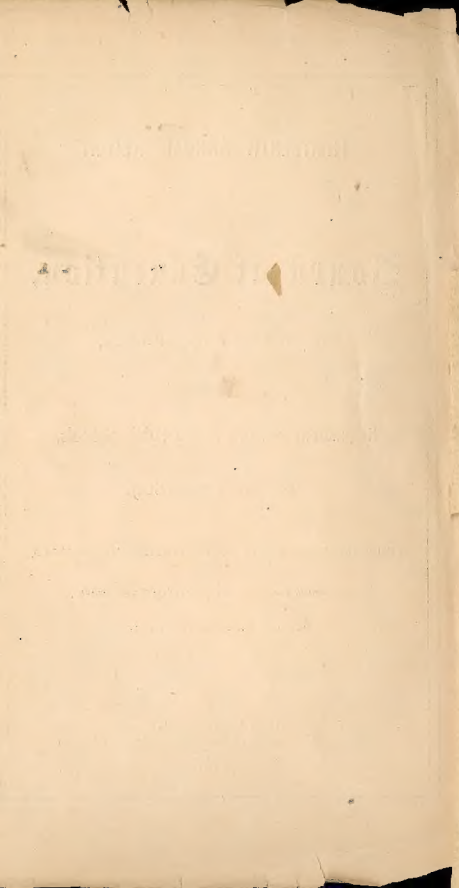
And transmitted to the Common Council of the City of Newark,

BY ORDER OF THE BOARD OF EDUCATION.

NEWARK, N. J.:

JENNINGS BROTHERS, STEAM PRINTERS, 155 MARKET STREET.

1870.



THIRTEENTH ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE CITY OF NEWARK,
INCLUDING THE
Regulations relating to the Public Schools,
FOR THE YEAR 1869.

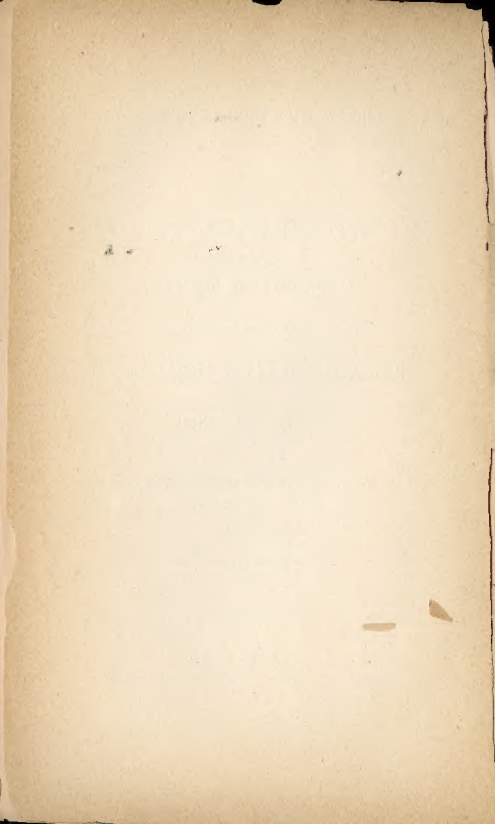
PREPARED BY THE CITY SUPERINTENDENT OF SCHOOLS,

And transmitted to the Common Council of the City of Newark,

BY ORDER OF THE BOARD OF EDUCATION.

NEWARK, N. J.:
JENNINGS BROTHERS, STEAM PRINTERS, 155 MARKET STREET.

1870.



REPORT.

To the Honorable the Board of Education of the City of Newark:

GENTLEMEN—The promptness with which the teachers have handed in their reports has enabled me to present to you the Thirteenth Annual Report thus early.

The Board of Education has done a good work, during the past year, not only for the present, but, we believe, for the future generations of the children of this city. And it is necessary that much shall be done every year, if the educational interests of the city shall keep pace with our material prosperity. We are building emphatically upon a sandy foundation when we allow the material to predominate over the mental and spiritual interests of a community. So thoroughly are we convinced that the Board, in its efforts to establish and maintain first-class Public Schools, is subserving the best interests of the people, and that posterity will approve their doings, that we are willing, if need be, to go boldly forward, and to wait for the fruitage.

School Houses have been erected under the direction of the Board, with the sanction of the Common Council, which are an ornament to the city, and which shall stand as monuments of the intelligence of our citizens, and of their generosity towards those who are now *dependent*, but upon whom we shall soon depend as the conservators of our peace. Mere selfishness, then, would seem to be a sufficient inducement to those who are parents to cultivate, in this impressible period, the minds and hearts of their children.

Some important improvements, which have long been needed, have been made in the 1st and 2d Wards Primary Schools, and in several schools new and improved furniture has been placed, so that as a whole, I doubt whether there is a city in the Union

that has better accommodations than are afforded to-day to the children of this city, or where the demand for school accommodations is more fully met.

We believe the character of our schools is constantly improving. We have never seen so many evidences of the reputation of our schools and school houses abroad, as we have seen the last year. We have never had so many applications for Rules and Regulations, and Annual Reports.

Many of the improvements made during the past year, especially those relating to the Primary Schools in the 1st and 2d Wards, seem to have been long delayed. The impression that there has been partiality shown in doing for one school what has not been done for another, perhaps equally needy, is not in any proper sense true. The Board had under their charge seven school houses of the old pattern, besides several primary schools in rooms improvised for the occasion, all supplied with very uncomfortable furniture, and that almost worn out, and when it was decided that better accommodations should be furnished, it was asked "where shall we begin? It cannot all be done in one year or in two years, but we must make a beginning, and then progress as fast as circumstances will permit." Some, of necessity, must be lost, but even these have been reached. In cases where many things need to be done, and it is not practicable to do all in one year, it seems to us that the appropriate committees having charge of these particular departments should decide upon the amount to be expended during the year before the yearly estimates are made out and submitted to the Council, and in no ordinary cases should the Board authorize Commissioners of respective Wards to make repairs without the consent of the Committee on Repairs, and that Committee should never exceed their own estimates, unless events which could not be foreseen should occur, and such as should seem to justify the Board in asking for an extra appropriation.

If the Board would keep within its appropriations, Rule 22d, that authorizes the Commissioners of any Ward to expend a sum for repairs not exceeding twenty dollars in one month, is of doubtful utility. The rule, if not abused, may be a good one, but under this rule the Commissioners may expend over \$3,000 a year, independent of the Committee on School Houses.

It is by a violation of the spirit of these regulations that the Board so frequently becomes embarrassed in its finances near the close of the year.

Though I am not in my official capacity responsible for these expenditures, yet as your Secretary, and in some sense Treasurer, I am obliged to review the expenditures of the several Standing Committees, each month, and I presume, am much more annoyed by the non-payment of claims than the members of the Board. I am not opposed to all reasonable improvements—I would encourage them at the proper time, but when the Board has settled upon the amount of money needed for the year, and the Common Council has granted their request, it has ever been my aim to keep within the appropriation.

FINANCIAL STATEMENT

*Of the Receipts and Expenditures for the year ending
December 31, 1869.*

RECEIPTS.

From City quota of State appropriation,.....	\$9,882 53
" Interest on Sayre's and Keene's bequests,	290 00
" Balance from 1868,.....	629 87
" Tax ordinance for current expenses,.....	115,000 00
Total resources for 1869,.....	\$125,802 40

DISBURSEMENTS.

For salaries of teachers in Day Schools,.....	93,721 08
" " " " " Evening schools,.....	2,215 00
" " " " " Normal "	481 25
" " " " " of Vocal music, and German... ..	1,590 50
" " City Superintendent,	2,500 00
" School books and stationery,.....	6,676 33
" Salaries of Janitors,.....	3,593 88
" Repairs of School Houses,....	6,025 24
" Rents of " "	1,029 58
" Stoves and Fuel,....	2,575 14
" School Furniture,.....	1,848 55
" Insurance,.....	851 76
" Cleansing and whitewashing,.....	577 05

For Supplies—mats, brooms, pails, &c.,.....	\$592 49
" Printing Annual Report, department cards, &c.,....	574 83
" Assessors for numbering children,.....	243 40
" Gas Light and Aqueduct Companies.....	263 80
" Messenger, Secretary, and Clerk of Depository,.....	875 00
" Incidentals, unclassified,.....	50 61
	<hr/>
Total expenditures,.....	\$125,785 49
Balance carried to 1870,.....	16 91
	<hr/>
	\$125,802 40

There are bills on hand, unpaid, which must be carried over to next year, amounting to \$2,697 82.

NUMBER AND GRADES OF PUBLIC SCHOOLS.

In accordance with instructions from the State Superintendent of Public Instruction, the pupils under each separate teacher constitute a school. Consequently we report as follows:

High School, 5 classes of boys and 6 of girls,.....	11
One Grammar School, 2 classes,.....	2
One " " 3 "	3
Six " Schools, each 6 classes,.....	36
One " " 7 classes,.....	7
Two " " 8 " each,.....	16
Fifteen Primary Schools, 79 classes.....	79
Two Primary Industrial Schools, 2 classes each,.....	4
One Colored School,.....	3
	<hr/>
Total classes in Day Schools,.....	161
One Saturday Normal School, 4 classes,.....	4
Six Evening Schools, 18 classes, ..	18
	<hr/>
Total number of Schools,.....	183

Being 20 more Day Schools than last year.

STATISTICS OF THE PUBLIC SCHOOLS.

The number of registered pupils from September, 1868, to September, 1869, is:

In the Day Schools,	-	-	-	-	-	11,321
In the Evening Schools,	-	-	-	-	-	1,124
In the Saturday Normal School,	-	-	-	-	-	100
Total number of enrolled pupils,	-	-	-	-	-	12,545

The average number of registered pupils, and the average daily attendance, are as follows :

	Average No. on the roll.	Average daily attendance.
High School,	302	272
Grammar Schools,	2,805	2,514
Primary Schools,	4,323	3,626
Colored Schools,	128	91
Industrial Schools,	235	181
	<u>7,793</u>	<u>6,684</u>

Which shows an average daily attendance of 85.1 per cent. ; last year, 88.8 per cent.*

Cost of tuition per pupil, excluding the Normal and Evening Schools, including Teachers' wages, fuel, books, insurance, rents of Primary School rooms and incidentals,	-	-	\$15 50
Last year,	-	-	13 96

The per centage of attendance in the different grades is as follows :

High School,	-	-	-	-	90	per cent.
Grammar Schools,	-	-	-	-	89.8	" "
Primary Schools,	-	-	-	-	89.8	" "
Colored Schools,	-	-	-	-	70	" "
Industrial Schools,	-	-	-	-	56	" "
Normal School,	-	-	-	-	87.5	" "

* This apparent decrease of per centage in attendance needs a word of explanation. For 15 years when a pupil has been present on either half of the day, he has been counted as in attendance for that day, but under the new law two half days constitute one day of attendance. In the former case a pupil might be present one half of each day in the week, and be counted as five days present, but under the present system he would be counted two and a half days only. I believe the attendance has never been as regular as during the past year, and that this decrease is only apparent. It is a just method of computation, and should be adopted by every city and State in the Union; then we might have some basis of comparison between schools of different cities and States.

NUMBER OF CHILDREN.

The returns of the Assessors for the year 1869 of the names of children between the ages of five and eighteen years, made to the Board of Education, according to law, were as follows :

First Ward,	-	-	-	-	-	1,578
Second Ward,	-	-	-	-	-	1,510
Third Ward,	-	-	-	-	-	1,578
Fourth Ward,	-	-	-	-	-	1,330
Fifth Ward,	-	-	-	-	-	2,259
Sixth Ward,	-	-	-	-	-	2,774
Seventh Ward,	-	-	-	-	-	2,990
Eighth Ward,	-	-	-	-	-	1,443
Ninth Ward,	-	-	-	-	-	1,043
Tenth Ward,	-	-	-	-	-	2,330
Eleventh Ward,	-	-	-	-	-	856
Twelfth Ward,	-	-	-	-	-	1,205
Thirteenth Ward,	-	-	-	-	-	3,445
Total number,	-	-	-	-	-	24,340

IMPROVEMENTS DURING THE YEAR, AND PRESENT CONDITION OF
THE PUBLIC SCHOOL HOUSES.

HIGH SCHOOL.

The High School building and surroundings have been greatly improved during the year, and even decency seemed to demand it. An iron fence has been erected around the front of the building, and the yard thus enclosed has been graded and neatly turfed.

All the old benches that have been used in the recitation rooms since the building was erected, have been removed, and the patent school desks and chairs put in their place, and the celebrated Library Room has been fitted up for the office of the Principal. The building has now seats for five hundred pupils. These repairs were very much needed. The pupils of the High School for years have been obliged to sit on benches in their class rooms without a desk before them on which to rest a slate or a book. This disgrace, too, is now wiped out. The building now needs to be painted and furnished with a philosophical appara-

tas. We need more facilities for teaching Chemistry and Natural Philosophy. The school opened in September, with about 350 pupils, and we believe the last term has been unusually prosperous.

FIRST WARD.

The Burnet street school house, for grammar and primary pupils, has been completed, and pupils were admitted at the commencement of the school year. The building was dedicated to the purposes of education on Saturday, September 4th, 1869, with appropriate exercises. F. W. Ricord, Esq., President of the Board of Education, presided, and prayer was offered by Rev. Mr. Horr. The singing was under the direction of Mr. Wm. A. Breckenridge, Principal of the school. Addresses were made by the President of the Board, by Mayor Peddie, Alderman Grant, Commissioners Whitehead and Glaze, and others.

The building is a very imposing one, with six class rooms for grammar pupils and six for primary pupils, and an assembly room for each department, all on one floor. The basement story is high, and the floor entirely covered with concrete, making an extensive play-ground in wet weather, and the whole is heated by one of Fried's steam heaters. The building is seated for 800 children, and it opened with 750.

SECOND WARD.

The Grammar School of the Second Ward, on Market street, was discontinued at the close of the school year, in August, and the grammar pupils provided for in the Burnet street and the Washington street school houses. The house on Market street, formerly occupied for a grammar school, was seated with primary school furniture during the vacation, and on the first of September the primary school vacated their premises opposite Library Hall, and took possession of this newly-furnished house. By this re-districting, the 1st, 2d and 3d Wards are provided with good accommodations for both primary and grammar pupils.

With the transfer of the Primary Schools from the old stone buildings on Market street and on Orange street, the disgrace

formerly charged upon the Board for permitting our small children to occupy such unwholesome premises, is removed. All our primary children have now comfortable school rooms, with respectable furniture and surroundings. We consider it a great step in advance, that so much has been accomplished for the accommodation of our primary pupils.

THIRD WARD.

The Washington street school house, for Grammar and Primary Schools, remains as it was last year, with the exception of some additional classes for the accommodation of a portion of the grammar pupils of the 2d Ward. The house yet furnishes ample accommodations for all who apply.

FOURTH WARD.

The Commerce street Grammar and Primary school houses have undergone no change during the year.

FIFTH WARD

The Lafayette street school house is one of the old class of school houses with a T in the rear for a primary school, which is a very comfortable building, but the furniture is defaced and dilapidated. The erection of a grammar school house in the 10th Ward drew away a large number of pupils from the Lafayette school, children residing in the 10th Ward; but the school is rapidly recovering from this shock. The Primary is full, and the Grammar school nearly full.

SIXTH WARD.

The Newton street school house was completed last year; since that time the fencing and grading have been completed. There are spacious yards, well fenced on all sides. There are nine fine class rooms, and eight of them have been occupied during the last year. All the seats will probably be occupied next April.

in the school building, on Friday, Aug. 31st. F. W. Ricord, Esq., President of the Board, presided. The exercises commenced with prayer by Mr. Wm. N. Barringer. Addresses were made by the President of the Board, by Chas. L. Jones, Esq., Chairman of Committee on School Houses, B. B. Douglass, Esq., Commissioner of Schools for the 10th Ward, Joseph A. Hallock, Principal of the School, by Wm. A. Whitehead, Esq., Elihu B. Earl, by the City Superintendent, and others.

The house is surrounded with a good board fence on three sides, and an iron fence in front. The basement story is 9 feet high, with the floor on a level with the ground and covered with the concrete pavement, affording a fine play-ground in stormy weather. The lot, too, being 150 feet by 240 feet, the children have ample play-grounds for all kinds of weather.

This house, which will accomodate 800 children, was unexpectedly filled on the first day of the term. On the second week of the term 150 children were present who were unable to obtain seats. In view of this pressure the Primary school house on Walnut street, just vacated, was re-fitted, and the school reopened for the surplus primary pupils, so that in that Ward where we had last year but four teachers, there are now fifteen teachers with full classes. This has drawn largely upon the 5th and 9th Ward schools, and yet the 9th Ward school has every seat filled and the 5th is nearly full.

ELEVENTH WARD.

During the year the Roseville school house has been enlarged by extending the building to the rear, sufficient to make three good sized class rooms on each floor, separated from each other by glass partitions. The front fence has been thrown out on a line with the street, bringing the well inside the school yard, and also giving them a very cheerful little yard in front, the width of the house.

The house is furnished throughout with modern desks and seats. There are seats for 350 pupils, though all are not occupied; one class room is yet vacant. The building is of wood, two stories, and the rooms light and cheerful.

TWELFTH WARD.

No changes have been made in the school or the school building on South Market street. By some mistake in the original survey, it has been recently discovered that the Board had enclosed in the school yard some eleven feet, fronting on Market Street, that was not covered by the *deed*. The city have now purchased that strip of Mr. Tichenor for five hundred dollars.

There is some unoccupied room in this building, and there has been ever since the building was erected. It is filling up, however, every year, and that neighborhood is now populating so rapidly that the house will very soon be filled.

THIRTEENTH WARD.

The addition to the Morton street school house, commenced last year, was not completed till February, when it was opened for the admission of pupils. Here are six additional rooms, and they were all filled at once. At the commencement of the September term there were 1156 pupils; one hundred more than could be comfortably seated. Since my connection with the Board there has not been a term in which children have not been rejected from this school for want of room.

Ten years ago there was a Grammar School of about 300 pupils with six teachers, and a Primary School in Boston street, of 200 pupils with two teachers. The school population was then 2,556. Now there are in what was then the 6th Ward, 27 teachers employed, and accommodations for 1,700 children, with a school population of 6,219, an increase in ten years of 118 per cent. The increase in school accommodations has been 240 per cent., and yet there are not seats for one-third of the children between 5 and 18 years of age.

The 10th Ward, 10 years ago, had not even a Primary School, with a school population of 1187. During the next year a Primary School was opened with two teachers and about 120 pupils. Now there are fifteen teachers with full classes, and 2,330 children—an increase of nearly 100 per cent.

From these statements we may form some judgment of the growth of the city, and the probable demands for school accommodations; though the increase in these two Wards is greater than the average increase of the city.

COLORED SCHOOL.

The school house on Fair street, for the use of the colored children, has been sold, during the year, to the N. Y. R. R. Co., and the school has been transferred to the old Grammar School house on State street, 1st Ward. They have now good accommodations as to room, though the location is not as convenient for the colored children as one would be in the neighborhood of Academy street. Yet, notwithstanding the distance, the attendance has increased nearly 50 per cent. merely on account of the better accommodations. The school has never before been as prosperous as it now is.

JEFFERSON SCHOOL.

This School District, on Elizabeth Avenue, is located on the new territory annexed to the city last winter, and is now a part of the 3d Ward. The school house is built of brick, two stories high, and convenient for two classes. It was erected about 10 years ago. The school was taken under the charge of the Board of Education in September, 1869.

The school is small, numbering about 40 pupils, the larger pupils being admitted to the High School or the Chestnut street Grammar School. Whether this school property, or any portion of it, belongs to the Board of Education by virtue of its annexation to the city, is yet an unsettled question. The Board, pending this decision, is paying to the Trustees a rental of \$100.

WEST NEWARK SCHOOL.

This School District is also a part of the annexed territory, and forms portions of the 6th and 13th Wards. The house is situated on Blum street, at its junction with Coe's Avenue. The house is a one-story wooden building, entirely inadequate to the wants of that district. It is situated on a lot 50x100 feet. The city has purchased eight additional lots, and the Board will, as soon as practicable, give them additional accommodations. They have now one room and one teacher, with an average attendance of more than 100 pupils.

PUBLIC SCHOOL BONDS.

The following is a copy of the "Loan Bill" authorizing the Common Council to borrow \$200,000, for the purchase of sites, and for erecting and furnishing school houses, passed April 8, 1868, as it was amended February 6, 1869:

1. *Be it enacted by the Senate and General Assembly of the State of New Jersey.* That it shall be lawful for the Mayor and Common Council of the city of Newark to issue bonds, under their corporate seal and the signature of the Mayor of said city, for an amount not exceeding two hundred thousand dollars, to be designated and styled "Public School Bonds," bearing interest, payable semi-annually, at a rate not exceeding seven per centum per annum, with coupons attached, and payable at such time or times as may be agreed upon by the Common Council, not exceeding twenty years from the date thereof, pledging the credit and the whole property of the city for the payment of the same, which bonds it shall be lawful for the said Mayor and Common Council of the City of Newark to sell at public auction or private sale for the best price they can obtain for the same, as the proceeds of the same may be needed.

2. *And be it enacted.* That it shall be the duty of the Mayor and Common Council to apply the net proceeds of said bonds, at such time or times as they may deem necessary, to the purchase of sites, the erection of public school buildings, and the furnishing thereof, and to no other purpose whatever.

3. *And be it enacted.* That the said the Mayor and Common Council shall include in the "tax ordinance" of each year, the sum of twenty-five thousand dollars, out of which amount shall be paid the interest on said bonds, and *three per cent.* of the principal thereof to constitute a sinking fund for the final payment of said bonds; the balance of the said sum of twenty-five thousand dollars shall be expended for the same purpose for which the principal of the said bonds are herein directed to be expended, and in the same manner; the Commissioners to take charge of said sinking fund shall be the same mentioned in the eleventh section of the act entitled "A further supplement to the act entitled 'An act to revise and amend the charter of the city of Newark,' approved March tenth, eighteen hundred and fifty nine;" and in addition thereto, the President and the Chairman of the Finance Committee, for the time being, of the Board of Education of said city; all the provisions of the thirteenth and fourteenth sections, and the last clause of the twelfth section thereof, are hereby declared to be a part of this act, so far as the same can be made applicable hereto.

4. *And be it enacted.* That hereafter all drafts or warrants for the pay

ment of bills and claims for school purposes, which have been approved and ordered paid by the Board of Education, shall be issued by the Secretary of said Board, be signed by him and the President of the Board, and placed in the office of the City Auditor, accompanied by the vouchers therefor, and the said Auditor shall countersign said warrants and deliver them to the person or persons to whom the same may be made payable, and keep a record thereof, as prescribed for other accounts of the city, and no draft or warrant shall be paid by the City Treasurer unless so countersigned, and it shall be the duty of the Secretary of the Board of Education, at the end of each quarter to deposit in the office of said Auditor, a report of the amounts due to the several teachers of the public schools, for which warrants are issued, and the said Auditor shall take a proper receipt from all persons receiving warrants on account of public schools, in a book prepared for that purpose.

5 And be it enacted, That this act shall take effect immediately.

NEW SCHOOL HOUSES.

Under authority conferred by this act, there has been expended as follows:

THIRD WARD

On account of the Washington street House,.....\$13,898 34

FIRST WARD.

On account of the Burnet street School House:

To J. W. Crane, for site,.....	\$10,000 00
" D. W. Crane & Co., mason's contract, ...	27 050 00
" Wm. Demarest, carpenter's	12,480 00
" T. A. Roberts, architect,	988 25
" Newark Aqueduct Board, water pipe,.....	80 50
" Matthew Ely, iron fence,.....	448 00
" Backus, Sanford & Sanford,	65 00
" George L. Fried, steam heating,.....	2,276 60
" J. W. Schermerhorn & Co., furniture,	3,924 63
" D. W. Crane & Co., extra work,	1,257 83
" Wm. Demarest, extra,	93 17
" J. Jelliff & Co., furniture,	190 00
" Cherry & Redden,	20 00
" Bleything & Harris, plumbing,	607 00
" Brittan, Lee & Co., concreting,	958 75
" Wm. Demarest, extra work,.....	1,480 43
" Abner S. Reeve & Son, flagging,	463 34
Total,	\$62,383 55

SIXTH WARD.

The addition to the Newton street Primary School House, as follows.

To Jas. T. Van Ness, carpenter,.....	\$4,200 00
" Thos. McGrath, mason,.....	2,634 00
" Jeremiah O'Rourke, architect,.....	170 85
" Thos. McGrath, extra mason work,.....	172 51
" J. W. Schermerhorn & Co., furniture,.....	718 00
" Jas. T. Van Ness, extra,.....	151 27
Total,.....	\$8,046 63

THIRTEENTH WARD.

On account of the addition to the Morton street School House:

To Wm. H. Kirk & Co., carpenter's contract,.....	\$6,060 00
" Peter Demarest, mason's contract,	5,700 00
" T. A. Roberts, architect,.....	294 00
" George L. Fried, steam heater,.....	2,527 08
" Matthew Ely, iron railing,.....	90 50
" Peter Demarest, extra masonry,.....	327 47
" Wm. H. Kirk & Co., extra carpentering,.....	529 60
" J. W. Schermerhorn & Co., furniture,.....	1,774 48
" Jos. E. Haynes, Eureka slating,.....	76 40
" Mendel Samuel, storage,.....	15 00
" Gaven Spence, clock,.....	19 00
" M. Shanley & Son, flagging,.....	163 68
Total,.....	\$17,577 21

FOURTH WARD.

The addition to the Commerce street Primary School House, as follows. 1868.

To Wm. H. Kirk & Co., carpenters,.....	\$1,475 00
" Edwin Hedden, mason,.....	1,590 00
" J. W. Schermerhorn & Co., furniture,.....	405 00
" M. H. Scott, architect,.....	76 62
Total,.....	\$3,546 62

EIGHTH WARD.

On account of the Webster street School House, for enlargement, as follows:

To G. Haulenbeek, contract,	\$1,380 00
" Meeker & Hedden, architects,	32 00
Total:	\$1,312 00

HIGH SCHOOL.

To Wm. H. Kirk & Co., per contract	\$475 00
--	----------

TENTH WARD.

On account of the Oliver street School House, there have been expended as follows:

To S. W. Bond, for site,	\$6,000 00
" Forshea & Spear, carpenters,	14 950 00
" George Hogan, mason,	41,440 00
" M. H. Scott, architect,	909 75
" Patrick Cadden, grading,	95 70
" James Maguire, grading lot,	4,000 00
" J. W. Schermerhorn & Co. furniture,	3,251 48
" George Hogan, extra,	185 00
" Forshea & Spear, extra,	436 76
" Matthew Ely, iron railing,	388 00
" Patrick Henchy, extra grading,	117 00
" George L. Fried, steam heater,	2,198 00
" J. Jelliff & Co., furniture,	177 00
" Forshea & Spear, fencing, &c.,	1,188 82
" Cherry & Redden, painting,	13 40
" E. C. Smith & Co., furniture,	91 11
" Brittan, Lee & Co. concreting,	484 50
" Abner S. Reeve & Son, flagging,	574 00
Total,	\$56,310 52

ELEVENTH WARD.

On account of addition to the Roseville School House, there have been expended :

To A. B. Chandler, contractor,	\$2,830 00
" " extra,	180 88
" M. H. Scott, architect,	70 75
" J. W. Schermerhorn & Co., furniture,	661 95
" J. Jelliff & Co., furniture,	74 50
" J. W. Schermerhorn, furniture,	57 85
Total,	\$3,875 93

RECAPITULATION.

Washington Street House,	\$18,898 34
Burnet " "	62,388 55
Newton " "	8,046 68
Morton " "	17,577 21
Commerce " "	8,546 62
Webster " "	1,812 00
High School,	475 00
Oliver Street House,	56,810 52
Roseville School House,	8,875 93
Total,	\$172,425 80

Total amount of Bonds sold,	\$188,000 00
Net proceeds,	184,815 00
Expended to date,	172,425 80
Of Bonds sold, unexpended,	12,389 20
Bonds unsold,	12,000 00

To this balance should be added the proceeds of the sales of the old school houses on South Essex street and on Court street, together with the tax ordinance, of \$25,000 00, after deducting the sums for interest on Bonds and for sinking fund.

ESTIMATED VALUE OF SCHOOL HOUSES, SITES, AND SCHOOL FURNITURE.

NAMES OF SCHOOL HOUSES.	Value of Sites.	Building and Furniture.	Total value.
High School, ...	\$7,500	\$32,500	\$40,000
Burnet street School House,	10,000	52,000	62,000
State " " "	5,000	5,000	10,000
Market " Primary School House, ...	5,000	5,000	10,000
Washington street " "	9,250	48,750	58,000
Commerce " G. " "	4,000	5,000	9,000
" " P. " "		6,000	6,000
Lafayette " " "	5,000	10,000	15,000
Newton " " "	3,000	23,000	26,000
Wickliffe " G. " "	1,000	5,000	6,000
Lock " P. " "	3,000	12,000	15,000
Webster " " "	4,500	30,000	34,500
Chestnut " " "	8,000	32,000	40,000
Oliver " " "	6,000	50,000	56,000
Walnut " P. " "	4,000	8,000	12,000
Roseville " " "	2,000	5,000	7,000
South Market street " "	4,000	25,000	29,000
Morton Street, G. & P. School House, ...	3,000	30,000	33,000
	\$84,250	\$379,250	\$463,500

The insurance on these buildings and furniture amounts to \$147,400, as follows: In the Firemen's, \$30,000; New Jersey, \$27,500; Merchants', \$26,800; Peoples, \$18,000; Mechanics' \$12,500; City Mutual, \$11,000; Newark Mutual, \$10,800; American Mutual, \$10,800.

SATURDAY NORMAL SCHOOL.

The character of this school does not materially change. There is still much Academic drill necessary to prepare the pupils for professional training. The attendance has been very good during the last year. The number of graduates last year was 23—22 females, and one male.

NORMAL SCHOOL COMMENCEMENT,

At the Opera House, October 8, 1869.

PRAYER,	-	-	-	-	REV. DR. J. DOWLING.
MUSIC,	-	-	-	-	REINHARDT'S BAND.
ESSAY—"Universal Change and Decay,"	-	-	-	-	MAGGIE J. BAIRD.

ESSAY—"Guides,"	-	-	-	-	SARAH J. WARD.
ESSAY—"She hath done what she could,"	-	-	-	-	BELLE C. EXALL.
ESSAY—"Woman's Sphere,"	-	-	-	-	M. ELLA WILSON.
ESSAY—"It is more Blessed,"	-	-	-	-	FANNIE W. SWEASY.
ESSAY—"Yesterday, To day, and Forever,"	-	-	-	-	FANNIE D. ASCHENBACH.
MUSIC,	-	-	-	-	BY THE BAND.
ESSAY—"The Lost Pearl,"	-	-	-	-	LUCY R. WEEKS.
ESSAY—"Fairies,"	-	-	-	-	MINNIE B. CHURCHILL.
MUSIC,	-	-	-	-	BY THE BAND.
PRESENTATION OF THE CLASS FOR GRADUATION, BY GEO. B. SEARS,					
City Superintendent.					
AWARDING OF DIPLOMAS, - - - - - BY F. W. RECORD,					
President of the Board of Education.					

NAMES OF CLASS OF 1869.

Miss FANNIE ASCHENBACH,	Miss RHODA L. JOHNSON,
" ANNIE A. BALDWIN,	" FANNIE A. MANNING,
" PHEBE BROWN,	" SARAH REEVE,
" MAGGIE J. BAIRD,	" FANNIE W. SWEASY,
" EMMA A. CAMPFIELD,	" SARAH L. TODD,
" MINNIE B. CHURCHILL,	" HELEN S. TWIGG,
" S. FANNIE CARTER,	" LIBBIE WALKER,
" BELLE C. EXALL,	" M. ELLA WILSON,
" IDA GIFFINS,	" ISADORE M. WINANS,
" MINNIE A. HINMAN,	" LUCY R. WEEKS,
" EUNICE C. HUTCHINGS,	" SARAH J. WARD,
Mr. AMASA BARRINGER.	

NUMBER OF GRADUATES FROM THE NORMAL SCHOOL FROM ITS COMMENCEMENT

		Gentlemen.	Ladies.	Total.
Class of 1859,	- - - - -	7	10	17
" 1860,	- - - - -	3	14	17
" 1861,	- - - - -	2	15	17
" 1862,	- - - - -	5	14	19
" 1863,	- - - - -	1	7	8
" 1864,	- - - - -	1	24	25
" 1865,	- - - - -	-	19	19
" 1866,	- - - - -	-	13	13
" 1867,	- - - - -	-	22	22
" 1868,	- - - - -	4	24	28
" 1869,	- - - - -	1	22	23
Total for 11 years,		24	183	207

PUBLIC HIGH SCHOOL.

Change seems to be the ordering of Providence in regard to the High School. Miss Sarah E. Priest, a long tried and highly esteemed teacher of the C class, returned from her vacation, apparently with an unusual degree of physical vigor, entered upon her work with very bright hopes, but Death interposed, and in a very few days closed up her toil, and her Master, we have no doubt, has called her to her rest and reward. She died Oct. 11, 1869, about 9 months after Mrs. Quinlan. Other changes have occurred, but we have no other death to record. We have again a full corps of teachers, and the school is prosperous.

GRADUATING CLASS OF 1869.

The annual examination of candidates for graduation was held in June, when thirty young ladies and six young gentlemen proved themselves entitled to their diplomas from the hands of the Board of Education. The highest per cent. attained was 97 9 10, by Miss Susie Steele, and the average per cent. of the class was 88 4-5.

NAMES OF THE GRADUATES.

Girls.—Cornelia Alyea, Julia H. Ball, Mary F. Bracken, Emma Corwin, Jennie B. Canfield, Mary A. Dougall, Laura A. Farrell, Fannie Gregg, Lottie A. Genung, M. Ella Griffiths, Mary J. Hay, Irene S. Hand, Louisa Ketcham, Emma L. Lewis, Edith Merry, Anna Y. Merry, Maggie N. McLeod, Ella Richards, Mary L. Remer, M. Kate Rogers, Virginia R. Reeve, Lizzie B. Ritchie, Kate Roche, Susie Steele, Gussie Sweasy, Alice M. Squier, Hattie M. Totten, M. Louise Vreeland, Ida A. Vinson, Clara B. Waters.

Boys.—Ollie M. Halsted, Frank A. Pettit, M. Edgar Reeve, Theron Y. Satphen, Robert Stahlin, John B. Scott.

The commencement exercises were held in the Opera House June 24, 1869, as follows:

PROGRAMME.					
MUSIC,	-	-	-	-	BAND
PRAYER,	-	-	-	-	REV. DR. TAYLOR
CHORUS—"Sky Lark,"	-	-	-	-	BY THE GRADUATING CLASS
ESSAY—"Gleaning,"	-	-	-	-	EDITH MERRY

ESSAY—"Eden,"	-	-	-	-	-	LOTTIE A. GENUING.
ESSAY—"Shirks,"	-	-	-	-	-	MAGGIE D. McLEOD.
MUSIC,	-	-	-	-	-	BAND.
ESSAY—"Ashes of Roses,"	-	-	-	-	-	EMMA CORWIN.
ORATION—"The Human Mind,"	-	-	-	-	-	FRANK A. PETTIT.
ESSAY—"Under Counter Currents,"	-	-	-	-	-	SUSIE STEELE.
MUSIC—	-	-	-	-	-	BAND.
ORATION—"The Vanity of Human Grandeur,"	-	-	-	-	-	OILLIE M. HAISTED.
POEM—"Ocean Bound,"	-	-	-	-	-	EMMA L. LEWIS.
MUSIC—"Mermaid's Song,"	-	-	-	-	(Trio)	IDA A. VINSON, LAURA A. FARRELL, LIZZIE B. RITCHIE.
ORATION—"Man can, because he thinks he can," with	-	-	-	-	-	
Valedictory Address,	-	-	-	-	-	TERRON Y. SUTPHEN.
MUSIC,	-	-	-	-	-	BAND.
PRESENTATION OF THE CLASS FOR GRADUATION.						
BY E. H. DAWSON, Esq.,						
Chairman Committee on High School						
BY F. W. RICORD, Esq.,						
President Board of Education.						
CHORUS—"Evening,"	-	-	-	-	-	BY THE GRADUATING CLASS.
PRIZE—Best Written Oration,	-	-	-	-	-	
By the Alumni, RUFUS W. WEEKS, President.						
PRIZE—Best Essay,	-	-	-	-	-	
By a lady in New York, presented by G. B. SEARS, Esq.,						
City Superintendent.						
PRIZE—Highest per cent. in Scholarship, Deportment and Attendance,	-	-	-	-	-	
By a Gentleman of this city.						
PRIZE—Highest per cent. in Examination,	-	-	-	-	-	BY I. PECKHAM, Esq.

ADMISSION TO THE HIGH SCHOOL.

Applicants for admission to the High School from the Grammar Schools were examined in accordance with the rules of the Board. The names of those who obtained 66½ per cent. and over are hereto annexed, with the number of those rejected:

FIRST WARD.

Girls.					Ages.	Per cent.
Eva Myer,	-	-	-	-	14	89 3-5
Louisa Reynolds,	-	-	-	-	14	89 3-5
Mary Lillie,	-	-	-	-	14	88 2-5
Gussie Williams,	-	-	-	-	14	67 4-5
Laura Garrigus,	-	-	-	-	14	76 7-10

<i>Girls.</i>					Ages.	Per cent.
Sarah Wood,	-	-	-	-	13	77 1 2
Addie Doremus,	-	-	-	-	14	85 1-2
Alfaretta Langstroth,	-	-	-	-	15	75 9-10
Allie Lockwood,	-	-	-	-	13	82 1 4
Julia Hedges,	-	-	-	-	15	70 4 5
Emily Lillie,	-	-	-	-	15	77 1 3
Mary Yatman,	-	-	-	-	15	83 9-10
Julia Chadwick,	-	-	-	-	14	90 1 4
6 rejected. Average age,	-	-	-	-	14	56 2-3

<i>Boys.</i>					Ages.	Per cent.
Charles A. Myer,	-	-	-	-	14	81 4 5
Charles B. Freeman,	-	-	-	-	13	73 1-2
Abe Tappan,	-	-	-	-	14	85 4 5
John McLorinan,	-	-	-	-	16	67 8-5
Clearman Lyon,	-	-	-	-	14	74 4-5
William Moon,	-	-	-	-	14	82
Willis Mills,	-	-	-	-	14	74 2-5
William Murray,	-	-	-	-	16	72 1 3
Charles Bierman,	-	-	-	-	14	71 4-5
Lathrop Anderson,	-	-	-	-	13	72
Frank Ward,	-	-	-	-	15	89 1 5
Alfred Duerr,	-	-	-	-	13	74
1 rejected,	-	-	-	-	13	63

SECOND WARD.

<i>Girls.</i>					Ages.	Per cent.
Mary Ill,	-	-	-	-	13	74 3-5
Gussie Bentley,	-	-	-	-	14	83 4-5
Lizzie Camfield,	-	-	-	-	14	68 1-5
Clara Wood,	-	-	-	-	14	72
Mary Wiss,	-	-	-	-	13	78 4-5
Emma Utter,	-	-	-	-	14	78 1 5
Hattie Bellair,	-	-	-	-	13	66 8 10
Alice Foster,	-	-	-	-	14	67
10 rejected,	-	-	-	-	14	61

<i>Boys.</i>					Ages	Per cent.
Morris Flarsheim,	-	-	-	-	13	93 3 5
William Rumpf,	-	-	-	-	14	71 2-5
Henry Negles,	-	-	-	-	14	67
Hugh B. Menagh,	-	-	-	-	16	67 1 5
Edward Johnson,	-	-	-	-	15	69 3 5
Harry Steelman,	-	-	-	-	15	68 1-5

<i>Boys</i>			Ages.	Per cent.
E. W. Sanderson,	-	-	13	78 2 5
William Searing,	-	-	13	74 4 5
Francis W. Moore,	-	-	15	72 3 5
Fred. L. Van Ness,	-	-	15	70 3-5
2 rejected,	-	-	14	58

THIRD WARD.

<i>Girls.</i>				Ages.	Per cent.
Minnie E. Lawrence,	-	-	-	14	91 2 3
Josephine L. Novelle,	-	-	-	14	81 1-2
Ida L. Saunier,	-	-	-	15	80
Nellie M. Bruce,	-	-	-	13	70 1 3
Lillie B. Dawson,	-	-	-	13	78
Mary Richardson,	-	-	-	13	74 1 2
Emma L. Winans,	-	-	-	15	67 1 5
Lizzie H. Searing,	-	-	-	15	67 1 5
Annie R. Losey,	-	-	-	15	69 9 10
Lizzie C. Honeyman,	-	-	-	14	67 4-5
Fanny M. White,	-	-	-	13	66 1-2
Arabella Drake,	-	-	-	15	69 1 5
7 rejected,	-	-	-	14	58 1 2

<i>Boys.</i>				Ages	Per cent.
H. E. Fredericks,	-	-	-	no report.	78
H. H. Green,	-	-	-	"	76 1 5
W. Kopp,	-	-	-	"	74 2-5
E. Clark,	-	-	-	"	76
J. C. Nichols,	-	-	-	"	74 3 5
J. Woodruff,	-	-	-	"	76 1 3
2 rejected,	-	-	-	"	61

FOURTH WARD.

<i>Girls.</i>				Ages.	Per cent.
Mary Kilburn,	-	-	-	13	88
Hattie Harrison,	-	-	-	14	79 9 10
Minnie Foster,	-	-	-	15	81 2-3
Gracie Baker,	-	-	-	14	68 3 3
Lacy Duncan,	-	-	-	12	67 2 5
Belle Hedenberg,	-	-	-	15	72
E. J. Demarest,	-	-	-	14	66 2 3
Fanny Pelletreau,	-	-	-	15	68 1-2
Jessie Beach,	-	-	-	13	66 2-3
Hattie Tryon,	-	-	-	16	71 3 5
6 rejected,	-	-	-	14	58 1 2

<i>Boys.</i>		Ages.	Per cent.
Samuel J. McDonald.	-	13	88 3-5
Wm. H. Reynolds,		13	66 4 5
Frank Burgesscr,	-	13	76 1 2
George Nesbit,	-	13	76 2 5
Walter H. White,	-	14	68 3 5
5 rejected, -	-	14	56

FIFTH WARD

<i>Girls</i>		Ages.	Per cent.
A. Lizzie Johnson,	-	14	91 3 5
Lizzie J. Faltoute,	-	13	71
Fanny M. Day,	-	13	87 4 6
Laura E. Meeker,	-	15	82 1-4
Mary S. Ayres,	-	16	66 2-3
Fanny Campbell,	-	15	72
Lizzie Leffingwell,	-	13	75
Lizzie E. Grover,	-	14	78 1 3
Ella B. Van Houten,	-	13	68 1-3
Lottie E. Smith,	-	14	67 1 2
Isabella H. Sheldon,	-	15	72 1-2
5 rejected, -	-	14	62

<i>Boys</i>		Ages	Per cent.
J. Fletcher Bird, -		13	94
Peter W. Van Ness,	-	12	76 3 3
Wm. H. Fisher, -		14	70 4-5
Walter M. Ward,	-	13	82 3 4
Arthur H. Leary,	-	13	72 1-5
Robert L. Burridge,	-	11	74 3-6
Timothy Reardon,	-	13	71 2-5
Frank E. Mills,	-	16	83 1 3
Chas. M. Antrim,	-	14	66 2 3
3 rejected, -	-	14	63 1 2

SIXTH AND THIRTEENTH WARDS.

<i>Girls.</i>		Ages.	Per cent.
Hattie Brientnall,	-	16	71 4 5
Ella A. Conover,	-	15	67 4 5
Lottie A. Jenkinson,	-	14	66 2 3
Hattie Miller,	-	14	67
Lizzie C. Morgan,	-	16	70 1 4
Julia M. Layton,	-	13	67 1 6
Jennie Van Horn,	-	15	70
Ella E. Thume,	-	15	67 1-5
3 rejected, -	-	14	60

<i>Boys</i>				Ages.	Per cent.
George H. Lee,	-	-	-	15	76
Alfred Platts,	-	-	-	13	67 1 5
Win. S. Ketcham,	-	-	-	14	86
1 rejected,	-	-	-	16	58 1 2

SEVENTH WARD.

<i>Girls</i>				Ages.	Per cent.
H. Lucetta Harlow,	-	-	-	18	67 2 5
Carrie M. Summers,	-	-	-	13	76 3 5
4 rejected,	-	-	-	14	59 1 2
<i>Boys.</i>				Ages.	Per cent.
5 rejected,	-	-	-	14	56 2 5

EIGHTH WARD.

<i>Girls.</i>				Ages.	Per cent.
Rebecca McClure,	-	-	-	17	87 1-2
Jenny A. Henry,	-	-	-	14	78 2 5
Emma C. Sowe,	-	-	-	18	74
Fanny J. Coeyman,	-	-	-	18	87 1-3
Fannie Kermonle,	-	-	-	14	68 2-5
Ella A. Skinner,	-	-	-	14	68
Al. c K. Lee,	-	-	-	15	71 4 5
Ana. Williams,	-	-	-	15	71 1 5
4 rejected,	-	-	-	14	58 3 4
<i>Boys.</i>				Ages.	Per cent.
James Tucker,	-	-	-	14	68
Levi J. Hopper,	-	-	-	16	76 3 5
F. P. Kitchell,	-	-	-	14	71 2-5
Archibald M. Albee,	-	-	-	14	67 1-5
Charles Young,	-	-	-	13	70
F. W. Smith,	-	-	-	14	66 3-4
9 rejected,	-	-	-	14	57 3-4

NINTH WARD.

<i>Girls.</i>				Ages.	Per cent.
Kate Smith,	-	-	-	16	68 9 10
Sarah Goodman,	-	-	-	15	76 4-5
Mary Westervelt,	-	-	-	17	72
Lizzie Baldwin,	-	-	-	14	74 1-2
Carrie Baxter,	-	-	-	14	71 1 2
Amanda Day,	-	-	-	15	67 1-2

<i>Girls.</i>	<i>Ages.</i>	<i>Per cent.</i>
Ella Ball, - - - - -	15	68 2-5
Mary Ross, - - - - -	15	75
Mary Lawrence, - - - - -	14	67
Jennie Northrop, - - - - -	12	75 2-5
Florence Bedell, - - - - -	14	72 7-10
Anna Howard, - - - - -	15	66 4-6
Anna Woodruff, - - - - -	15	69 2-5
7 rejected, - - - - -	15	60

<i>Boys.</i>	<i>Ages.</i>	<i>Per cent.</i>
Fred. Y. Miller, - - - - -	16	73 2-5
Wm. H. Crane, - - - - -	15	83 4-5
Wm. J. Tuttle, - - - - -	14	67 1-2
Rodolphus R. Fairchild, - - - - -	14	78 1-1
Wm. J. Cooper, - - - - -	12	72
Theo. C. Arnold, - - - - -	13	73 1-5
DeWitt C. Barringer, - - - - -	15	81
Oliver H. Sparks, - - - - -	15	71 3-5
Wm. H. Shipman, - - - - -	14	78 3-5
Wm. C. Stainsby, - - - - -	14	80
George E. Barnett, - - - - -	14	68 1-5
William Trotter, - - - - -	14	68 1-5
Zebina D. Taylor, - - - - -	15	67 2-5
Horace S. Runyon, - - - - -	16	83 1-5
Charles A. Pierson, - - - - -	14	66 4-5
E. L. Chandler, - - - - -	16	82 1-5
James H. Darlington, - - - - -	13	80 2-5
George D. Rogers, - - - - -	13	67 4-5
George S. Chamberlain, - - - - -	16	84
Alex. C. Neuman, - - - - -	16	66 2-3
7 rejected, - - - - -	14	58

ELEVENTH WARD.

<i>Girls.</i>	<i>Ages.</i>	<i>Per cent.</i>
Clara E. Leu, - - - - -	13	68 3-5
2 rejected, - - - - -	13	53

<i>Boys.</i>	<i>Ages.</i>	<i>Per cent.</i>
George P. Baldwin, - - - - -	14	80 1-5
Albert Stonelake, - - - - -	13	73
3 rejected, - - - - -	13	46 1-2

TWELFTH WARD.

			Ages.	Per cent.
<i>Girls.</i>	-	-	13	58
2 rejected,	-	-		
<i>Boys.</i>	-	-	14	53
3 rejected,	-	-		

PRIVATE SCHOOLS.

			Ages.	Per cent.
<i>Girls</i>	-	-	14	70 1 4
Kate Gerlach,	-	-	15	69 3-10
Mary Miles,	-	-	14	47
4 rejected,	-	-		
<i>Boys.</i>	-	-	13	86 3 4
4 rejected,	-	-		

SUMMARY.

Examined, 143 Girls and 112 Boys; Admitted, 88 Girls and 74 Boys,
as follows:

	No. Admitted.	Average Age of Girls.	Average Age of Boys.
First Ward, -	25	14 $\frac{1}{2}$	14 1-2
Second Ward, -	18	14	14 2-5
Third Ward, -	18	14 $\frac{1}{2}$	not reported.
Fourth Ward, -	15	14 $\frac{1}{2}$	13
Fifth Ward, -	20	14 $\frac{1}{2}$	13 3-8
Sixth Ward, -	11	16	16
Seventh Ward, -	2	15	none admitted.
Eighth Ward, -	14	14 $\frac{2}{3}$	14 1-4
Ninth Ward, -	33	14 $\frac{1}{2}$	14 3 5
Eleventh Ward, -	3	13 $\frac{1}{2}$	13 1 2
Twelfth Ward, -	none.		
Private Schools, -	2	14 $\frac{1}{2}$	

ORDINARY SCHOOL WORK.

The daily routine of the school-room changes very little from year to year. There is not sufficient that is new to warrant a chapter on the subject. I mention a few items of interest; and first—

GERMAN.

The study of German has been introduced into the A Second

Classes of the Grammar schools, male department. It is on a small scale, and rather as an experiment. Mr. Henry L. Paul has been employed as teacher, at a salary of \$1,000 for four days in the week. He commenced his labors with the September term, and has given, thus far, good satisfaction. He had formerly taught in our German Evening Schools, so that his qualifications for this duty were known to the Board. We have no doubt that double the amount of German instruction will be required next year. This study is an extra draft upon the pupils of our grammar schools. The year before, U. S. History was added to their list of studies. This time has been mostly taken from that formerly given to Geography; and we still think too much time is devoted to that branch of study. Put an ordinary school geography into the hands of a bright boy or girl of 13 years of age, and in two years study as great a knowledge of this science ought to be acquired as we get usually by studying two years in C, two in B, one in A, and a review in A, first section.

READING AND PENMANSHIP.

These two branches are receiving renewed attention. I think the interest had flagged a little, but recent discussions on these subjects have awakened an increased interest. In our judgment these branches are inferior to none in importance. We think we have discovered two obstacles that have stood in the way of progress in penmanship.

The first is, that the Assistant teachers have not, in a great many instances, taken sufficient interest in the subject. They have felt that the careful watching of the movements of the pen, the analysis of the letters and words, the position of the body and fingers, &c., were matters belonging almost entirely to the Principal. The Principal should be present as much as possible during the writing exercises, but he can be in only one class at a time.

Some of our Assistants, I am proud to say, are thoroughly competent to instruct in this department, and are conducting the exercise admirably; while a great many, for various causes, are not competent. Some have just come from the Primary school, where they have had no experience; and many, we fear,

are incompetent for want of necessary preparation. The analysis of every letter and word of a copy should be mastered by the teacher before it is set before a class of pupils. As is the teacher so is the class. The enthusiasm of the pupils will not very far outrun that of their teacher. We hope the next year will witness decided improvement in preparatory work for teaching penmanship.

Another serious obstacle, which we believe may be easily overcome, is found in the Primary school before the pupil uses a pen. It is caused by the use of a short pencil in writing copies on the slate. The practice of writing copies upon the slate I decidedly approve, if the pupils have proper facilities for it, and if sufficient care and instruction are given by the teacher. If pupils were not permitted to write without proper care; if every one were required to have a long pencil or holder, and to hold it as a pen should be held, and the holding of the pen and hand criticised at every exercise, the pupils would grow up natural writers; but if a cramped and distorted position of the hand is permitted in the slate exercises, the Grammar teacher will need to spend one year at least in undoing these evil practices. It seems to us that here the twig must be bent, and that here it may easily be done.

We believe we have a good system of Penmanship in the schools, and there are very many classes who can exhibit most beautiful specimens. We hope at the expiration of another year these classes will not be the exceptions.

RE-GRADING OF CLASSES.

Some of the Grammar schools have been permitted to re-classify their pupils, by placing the boys and girls of the same grade in one class. Formerly, one teacher had two sections in the class—one, for instance, denominated B First, and the other B Second—all males; and in the corresponding class in the other department the teacher had a B First and B Second—all females. These sections alternately studied and recited, thus taking up all the time of the teacher in hearing recitations. Now, the B First of the boys and the B First of the girls form an entire B First class, under one teacher, and all recite at the same time; and the B Second of the boys and the B Second of

the girls form another entire class, and study and recite together.

The advantage of thus classifying we think to be this: while a class is preparing the lesson there is no recitation going on in the room to divert the minds of the pupils, which to undisciplined minds is of great advantage, and the teacher is at liberty to render all necessary assistance, to call back any eyes that may be wandering in dreamy forgetfulness, on forbidden objects, or in vacancy—the way in which half the studying is done in large classes—or rather is not done. The class, when attempting to recite, is not cheated of half its proper time by another class constantly interrupting the teacher. It seems to us that this method should secure the concentration of mind of both pupils and teacher upon the business of the hour. Our pupils don't know how to study, and some teachers don't know how to render them proper assistance—and this deficiency is not peculiar to *our* pupils and teachers. Let us teach our children how to study, and their education is well nigh secured. Memorizing is not studying any more than eating is digesting. We are experimenting upon this single class system, and are not yet prepared to give comparative results.

In the minds of some the moral aspects of this classification may counterbalance all the educational advantages derived from it. It is our opinion, however, that the morals of the school-room may be greatly improved by this arrangement. Each sex exercises an elevating and refining influence over the other, especially in the presence of parents, and we think in the presence of the teacher also.

The only fear I have is in regard to its effect upon the teacher. This arrangement relieves the teacher of hearing recitations so constantly, but it is expected that the time will be devoted exclusively to the class, in rendering the necessary assistance in preparing their lessons. If any teacher shall so far forget as to use this time in reading or writing, or making up records, &c., better go back at once to two sections in a class. Such an example would be demoralizing.

TESTIMONIALS.

The practice of awarding premiums and testimonials, and of

publishing the names of distinguished pupils, is one of doubtful utility. True, it serves as a stimulus to some pupils—but does it not tend to discourage others? So far as *attendance* and *punctuality* are concerned, the effect of offering prizes would operate equally upon all—for the dull as well as the bright pupil can be punctual, and he can also excel in deportment; but a very large proportion of our pupils know that they cannot successfully compete with their class-mates for scholarship. I have sometimes thought that the offering of prizes stimulated only those who do not need it. We have seen a large class start on the term with high hopes and they all work hard for a time, but soon the majority of them find themselves outstripped by the smart ones, and they give up and settle back into a kind of indifference, and for the remainder of the term are mere drons. Teachers have frequently remarked that such and such pupils held the first part of the term, but for some reason they lost their claim to distinction in the papers, and since that time they have felt as though it were no use to try. If such pupils could have been moved by higher and nobler motives, they might have persevered to the end. I am decidedly opposed to offering premiums for natural smartness, because such pupils are frequently much less diligent than the boy of slower mental growth. I hope the Board will consider this thing well.

OTHER QUESTIONABLE STIMULANTS.

You can hardly call upon a speaker to address a class of pupils who will not hold up before the boys Geo. Washington, Andrew Jackson or Abraham Lincoln, as examples worthy their imitation, and to whose high places they may expect to attain if they are diligent in their studies, and if the girls are equally industrious they may qualify themselves for immunity from labor. Biographies of eminent men and women are healthful stimulants to all classes, and may very properly be held out as encouragement to the young, but the great mass of men and women will have to labor in other spheres, and the object of our public schools should be to fit them for any sphere—for presidents, senators, ministers, lawyers, or doctors, if needed, but more especially to qualify them to become useful common citizens—intelligent and virtuous mechanics, merchants, servants or labor-

ers. If I knew a boy who was to become only a day laborer on the street or in the shop, or a girl who was to spend her life as a kitchen domestic, I would surely give each a good common education. And my highest ambition is to train and educate the rising generation now in our public schools, to fill with credit even the humblest walks in life, and whatever part they may be called to perform, to *act it well*, knowing that there all the *honor* lies.

I wish the idea might never enter the minds of our children, or if it has found a lodgment there, that it might be eradicated, that they are to be very obedient and to study very diligently that they may become ladies and gentlemen who do not have to work for a living. Let those who are teachers hold up before the minds of our pupils the idea that diligence in their studies is only a preparation for greater diligence in the business of life.

EVENING SCHOOLS.

I cannot present a very favorable report of the Evening Schools. We thought the excitement consequent upon the Presidential election during the previous year, afforded a reasonable excuse for irregularities, but no such apology can be given for this year, and yet there has been but little improvement. Of 1124 who entered the schools, the average monthly attendance was but 354. The school opened the second Monday evening in September, and the attendance diminished in beautiful proportions as follows: the average attendance in September was 503; October, 428; November, 312; December, 172.

The term was but 15 weeks; and now we ask, how much can be accomplished in that short time, with such an attendance? The pupils in the German evening schools are very quiet and industrious when present, but their attendance is no better. In September, 178; October, 173; November, 107; December, 64. The average attendance at all the evening schools in December was 34 per cent. of the attendance in September, and the attendance of the German evening schools in December, was 20 per cent. of that in September. Quite a number of the German pupils were wanted in the shops in the month of December, which occasioned so great a falling off. Of more than 1100 who entered, less than 100 remained through the term. I trust the Board will carefully examine this subject before the next term.

shall commence, and see whether \$3,000 are judiciously expended in this direction.

CROWDED SCHOOLS.

The charter provides that the Board of Education may regulate the admission of pupils to the public schools. The Board, by its rules and regulations, has fixed no limit to the number of pupils that may be placed under the charge of one teacher. No teacher has any authority to send pupils away from school, consequently some teachers have more than 100 children in a class, and I know of no way of remedying this difficulty, unless the Health officer shall pronounce such an establishment a nuisance, and demand that it be abated. Some teachers and pupils are suffering sadly from the crowded state of their school rooms. I think the Board should not only authorize but require the Principals of the respective schools to dismiss all pupils above a certain number to each grade of teachers. Let the number be liberal, making due provision for irregularities of attendance, but let the number be fixed so that 130 pupils shall not be forced upon a teacher, merely because they can find standing room. Then the responsibility will rest where it should—on the Board, and not on the teacher.

"PERMITS."

The practice of granting permits for the transfer of pupils from one ward or district to another, is a good one when not abused. When it is done to relieve a pressure in a certain class in one school, and to fill vacancies in other schools, or when there is some irreconcilable difficulty between pupil or parent and teacher, the regulation is beneficial to both parties.

There is not so great a difference in the character of the schools, as there is in the accommodations. The school house and its surroundings go very far towards popularizing a school, and whatever the cause may be, if the current sets in a certain direction, or towards a certain school, everybody wants to send their child. It is very natural for teachers and commissioners to be flattered at the popularity of their school, and they will fill their own school rooms to repletion, while poor Peter, of the unpopular school, is left to make brick without straw.

Our objection to granting permits to so great an extent is that it

destroys one school by depleting it and disheartening its teachers, and injures the other by overcrowding it. Another objection is, that by this practice a kind of aristocracy is created among the schools, with which I have no sympathy, because it is not founded on real merit. We frequently hear this given as an excuse that Mr. A. does not send his children to No. 17, and Mr. X. and Mr. Y. do send their children there, and I want to send where Mr. A. does, because Mr. A's family is very respectable. Now I want Messrs. A., B. and C., to send to No. 17, because X., Y. and Z. send there; by doing thus every school in the city would be popular. I think commissioners should never admit, as an excuse for a transfer, that the teachers in this district are inferior to those in an adjoining district. If they are not duly qualified in respect to education and tact, the commissioner should have moral courage enough to say so, and to ask that they be transferred to some other school.

If the Principals of the respective schools would stand by each other, and discourage this transfer of pupils from other schools to their own, except for reasons which they would deem sufficient for a transfer from their school to another, much unpleasant feeling would be prevented, and our weak schools would become strong. It seems to me a very appropriate business of a school commissioner to look after the interests of his own schools in particular, though not to the injury of any other school.

TEACHERS.

The teachers as a class need no encomium from me, their works are a sufficient recommendation. There is among them a healthful spirit of rivalry—each one striving to have a little better class than his or her neighbor. Their attendance at the Monthly Institute has been very gratifying, and the cheerfulness with which the female teachers especially, have contributed to the general stock of experience brought forward on these occasions, has been, to me, very encouraging. There are, perhaps, who consider this Institute an unnecessary burden imposed upon them; but these are exceptions, and so far as I know these are not the workers on these occasions.

I believe it true in all departments, that those who labor to instruct others, become the most deeply interested, and feel

much greater breadth and depth to their subject than they are entitled. Such, who seem to need it least, always find the most to learn. We think Newark has reason to be proud of her public school teachers, and in order to maintain this distinction, she should not, in the least, slacken her requirements in regard to moral or intellectual qualifications.

TIME REPORT.

In comparing this report from year to year we find constant improvement, except in lost time from sickness; that we accept as an interposition of Providence. The time lost by tardiness is the most aggravating. It would not seem to require any very great sacrifice of indulgence for a business person, living in the immediate neighborhood, to arrive at his place of business at fifteen minutes before nine o'clock.

Last year the total number of times late for all the teachers was 1792. This year with twenty more teachers, the number is 1679. The details may be found in Schedule A.

Unless more regard is paid to Rule 80, in reference to the presence of teachers in cold and stormy weather, it may be necessary to alter the regulations. Teachers are apt to think that some one or two will be there to let children in if *they* are not. Let teachers reverse this, and each say "I will be there to attend to the wants of the little ones this cold and stormy morning, if nobody else is," and the difficulty will be cured at once. Parents, however, should not subject the teachers to this sacrifice carelessly—they should, as far as practicable, keep their children at home till the proper time to send them. If parents wish and them merely to get them out of the way, expecting teachers to look after them at unusual hours, they should not complain if the children are obliged sometimes to stand in the cold. The rule requiring teachers to be thus early on stormy days is made to meet exceptional cases, and on such days *all* the teachers should be on hand for any emergency.

EXCUSES.

The subject of *excuses* is not very well understood by several interested parties—commissioners, parents, teachers and pupils. My interpretation of the rule is as follows: when a commis-

sioner excuses a teacher from school duty, it is because he thinks the reasons given for wishing to be absent valid—not true. This, however, does not relieve the teacher from forfeiture of salary, except for sickness, nor from a mark or record of a suspension. When pupils are absent or tardy, they are required to bring an excuse, and the parent and pupil sometimes think this excuses erases all marks of absence or tardiness. But no, the fact of absence remains, and no excuse can alter it. The excuse shows the teacher that the parent was cognizant of the child's absence, and that the pupil was not playing truant, and the fact stands recorded, and no excuse can wipe it out.

DEPORTMENT CARDS, ETC.

The Scholarship of each pupil shall be marked on his card on the following basis:

Twenty is the highest number of credit marks a pupil can receive in one day, either in scholarship or deportment, and a hundred the highest for one week; and this can only occur if the pupil has been present and perfect each day.

The number sent home upon the card will show—not the per cent. for the week—but the actual number of credit marks received for the days present. The card should show also the number of days absent and the times tardy, and what excuse account of sickness or otherwise.

PER CENT. FOR EACH QUARTER OF THE YEAR.

The sum of all the merit marks for the quarter or term, either scholarship, deportment or attendance, divided by the number of days in the term, will give the average number of merit marks for each day, which if it be 20 is 100 per cent.; if 19 it is 95 per cent.; if 18 it is 90 per cent.; if less than 18 either of the three, the pupil has not attained to the rank Meritorious.

In estimating per centage for the term, the names of pupils who have been absent or tardy except from sickness, more than ten per cent. of the whole term, are to be noted. When sick not to exceed ten per cent. of any term or year. The total number of merits divided by the number of days for

will give the average per day as above—if the quotient is 19 or more, the pupil belongs to the list of Distinguished; if the quotient is 18 and less than 19, the pupil belongs to the list of Meritorious pupils.

Respectfully submitted,

GEORGE B. SEARS,
City Superintendent of Public Schools.

NEWARK, January, 1870.

Names of Members of the Board of Education OF THE CITY OF NEWARK,

SINCE THE FIRST ORGANIZATION OF THE BOARD, ACCORDING TO LAW, IN 1851, WITH
YEARS IN WHICH THEY HAVE SERVED RESPECTIVELY.

SILAS MURCHANT	1851-2-3-4-5-6-7-8-9-'60
LUCIUS D. BALDWIN	1851 2-3-4-5-6-7-8-9
MILTON BALDWIN	1851 2
ALEXANDER N. DOUGHERTY	1851 2-3-4-5-6-7-8-9-'60 1
JOHN WHITEHEAD	1851-2-3
HORATIO N. PETERS	1851 2
STEPHEN CONGAR	1851-2-3-4-5-6-7-8-9
SAMUEL H. PENNINGTON	1851 2-3-4-5-6-7-8-9-'60 1-2-3
WILLIAM A. RICHIER	1851 4-5
JAMES F. BOND	1851 2-3-4-5-6-7-8
JOSEPH A. CORWIN	1852 3
THOMAS V. JOHNSON	1852
BENEDICT STARR	1852 3-4-5
JACOB A. WESCHVELT	1852-3
CALEB WOODRUFF	1852-3-4-5-6
WILLIAM T. MERCER	1853 4-5-6
FREDERICK W. HIGGINS	1853 4-5-6-7-8-9-'00 1-2-3-4-5-6-7-8-9
CHARLES S. MACKENZIE	1853-4
GEORGE H. DOREMUS	1853-4-5-6
EDWARD A. OSBORNE	1854-5
SAMUEL SMITH	1854-5
JAMES ROSS	1854-5-6-7-8
ELIAZER M. DODD	1854
DARIUS E. JONES	1854-5
WILLIAM M. DURAND	1855-6-7-8
JOHN A. NICHOLS	1855-6
DANIEL F. TOMPKINS	1855-6-7
JAMES HAINES	1855-6
J. SANDFORD SMITH	1855
WALTER HARRIS	1855-6-7-8-9-'60 1-2-3
JOSEPH WARD	1856-7
WILLIAM JESSUP	1856-7

JOHN BUTTLE ..	1856-7	
ELIAS L. GORDEN ..	1856-7	
MENNY ENNIS ..	1856-7-8-9-'00-1	
EDWARD F. HAND ..	1857	
DAVID A. COOK ..	1857-8	
WILLIAM H. PIERSON ..	1857-8-9-'00-1-2-3-4	
WILLIAM A. FURNALD ..	1857	
FRANK HEDDEN ..	1857-8-9-'00-1	
ALAN WARD ..	1857-8	
JOHN F. HINGREY ..	1857	
ALAN F. HICK ..	1857-8-9-'00	
WILLIAM THOMAS F. CARMAN ..	1858-9	
ALAN A. NICHOLS ..	1858-9	
ALAN M. B. WARD ..	1858-9	
ALAN BARKHURN ..	1858-9-'02-3	
JOHN THORNTON ..	1858	
JOHN N. GLEN ..	1858-9	
JAMES W. CLOVER ..	1859-'00-1-2	
ALAN G. GUILD ..	1859-'00	
EDWARD KEARNEY ..	1859-'00	
WILLIAM R. KENNY ..	1859-'00	
CHARLES W. JARVIS ..	1859-'00	
HENRY M. GREY ..	1859-'00	
JAMES F. FARNSWORTH ..	1859	
WILLIAM S. WARD ..	1860-1-2-3	
ALAN HAMMOND ..	1860-1-2-3	—7-8-9-'70
ALAN A. PALOWIN ..	1860	
WILLIAM W. JAWKINS ..	1860-1	
ALAN STEPHAN ..	1860-1	
EDWARD HALLWICK ..	1860-1	
JOHN D. DUMBLEY ..	1860-1	
ALAN A. WHITEHEAD ..	1861-2—4-5-6-7-8-9-'70	
WILLIAM W. DAWSON ..	1861-2-3-4-5	
ALAN B. BOWEN ..	1861-2	
ALAN A. C. K. S. S. ..	1861-2	
JOHN A. HOPPE ..	1861-2-3-4	
ALAN B. FROVOST ..	1861-2	
ALAN R. TUCKER ..	1861-2	
ALAN GASTON ..	1861-2	
FRANK S. BULL ..	1861	
THOMAS A. GROV ..	1861-2-3-4	
JOHN L. DUDNEY ..	1862-2-3-5	
ALAN M. I. GARDNER ..	1862-3-4-5	
ALAN S. COOK ..	1862-3	
ALAN S. CONDIT ..	1862-2-3-4-5	

DANIEL W. TICHENOR	1882-8
RICHARD QUINN	1882-3
ANTHONY BRILL	1881-8
ADAM BOFF	1882-3-4
EDWARD KEOGH	1882-4-5-6
ELI H REYNOLDS	1883
FREDERICK W LEONARD	1883
S. A. FARRAND	1883-4-5-6
OSCAR BARNETT	1883-4
CHARLES V WILSON	1883-4-5-6
EDWIN C MEEKER	1883-4
WILLIAM CLARKE	1883-4-5-6
PATRICK GALVIN	1883-4
JOHN Y FOSTER	1884-5
WILLIAM E McDONALD	1884-5-6
JAMES L. GURNEY	1884-5-6-7
HUGH CARROLL	1884-5
JAMES D CLEAVER	1884-5
ISAAC OGDEN	1884-5
M B CLINCHARD	1884-5-6-7
WILLIAM H AGNEW	1884-5-6-7
WILLIAM D VOORHEES	1884
BERNARD O'CONNELL	1884
THOMAS A. MEEKER	1884
CHARLES B. THURSTON	1885
CHARLES L JONES	1885-6-7-8-9
JAMES W TICHENOR	1885-6
MATTHEW MURPHY	1885-6-7-8-9
JAMES FARLEY	1885-6
JOB CHANDLER	1885-6-7-8-9
JOHN G. LEFTINGWELL	1885-6
JOHN H KASH	1885-6-7
C S. TITSWORTH	1885-6
GEORGE T. WOODBURY	1885-6
ALEXANDER T COMPTON	1885-6
WM BELLAMY	1885-6
CHARLES CAMPBELL	1885-6
CHARLES A. GROSSMAN	1885-6-7-8-9
DANIEL DODD	1885-6
BENJAMIN L DODD	1885-6
ORSON WILSON	1885-6
ENOS H BUNTING	1885-6-7-8-9
JAMES ELVERSON	1885-6
FREDERICK MEEKER	1885-6
ELIHU B. EARL	1885-6

Names of the Board of Education of the City of Newark, N. J.

1870.

EDWIN H. DAWSON, President.
GEORGE B. SEARS, Secretary and City Superintendent

Wards.	Names of Members.	Residences	Places of Business.
1	{ CHARLES A. GLAZE, WM. A. WHITEHEAD,	40 Fulton street, 12 Lombardy st.,	703 Broad street, Jersey
2	{ JOHN R. WEEKS, JOHN W. TAYLOR,	453 High street, 432 High street,	750 Broad street, 757 Broad street,
3	{ S. A. FARRAND, A. B. TWITCHELL,	101 Court street, 91 W. Kinney st.	New York Brunswick, N. J.
4	{ ABRAHAM COLES, L. SPENCER GOBLE,	222 Market street, 80 Clinton street,	322 Market street, 793 Broad street,
5	{ WM. B. GLASBY, ALEX. WARD,	73 Congress street, 120 Congress street,	391 Market street, 147 Hamilton street,
6	{ CHAS. V. WILSON, STEPHEN D. ABER,	84 Richmond st., Spr'fd. n. Montg'y av.,	69 N. J. R. R. Academy of Music,
7	{ JAS. P. OLVANEY, JOHN M. JACKES,	92 Norfolk street, 15 Wallace Place,	92 Norfolk street, 15 Wallace Place,
8	{ JOHN DISCHE, JOHN W. SMITH,	164 Seventh avenue, 103 Belleville ave.,	164 Seventh avenue, 103 Belleville ave.,
9	{ CHAS. L. JONES, EDWIN H. DAWSON,	84 Walnut street, 144 Orchard street,	151 Market street, Bank of Newark,
10	{ BAILEY B. DOUGLAS, ELIHU B. EARL,	70 Elm street, 243 McWhorter st.,	P. O. Building, 243 McWhorter st.,
11	{ CHRIS. NUGENT, JAMES CONNELL,	354 Warren street, 100 Camden street,	354 Warren street, 100 Camden street,
12	{ ALFRED LISTER, ADOLPH SCHALK,	637 Market street, Freeman c. Brewery,	East R. R. station, Freeman c. Brewery,
13	{ CHAS. A. GROSSMAN, GEO. B. JENKINSON,	196 Court street, 629 High street,	Register office, 132 Market street,

Standing Committees of the Board.

- FINANCE.—Farrand, Schalk, Weeks, Aber, Wilson.
 ACCOUNTS.—Earl, Twitchell, Lister.
 SCHOOL HOUSES.—Jones, Coles, Smith, Glaze, Connell.
 HEATING AND CLEANING.—Wilson, Glasby, Olvaney.
 TEACHERS.—Whitehead, Farrand, Earl, Goble, Schalk.
 NORMAL SCHOOL.—Coles, Glaze, Jackes, Grossman, Disch.
 HIGH SCHOOL.—Glasby, Taylor, Smith, Twitchell, Ward.
 TRAINING SCHOOLS.—Jenkinson, Connell, Douglas.
 INDUSTRIAL SCHOOLS.—Olvaney, Whitehead, Ward.
 COLORED SCHOOLS.—Weeks, Disch, Grossman.
 SUPPLIES.—Lister, Douglas, Jones.
 SCHOOL BOOKS AND FURNITURE.—Goble, Taylor, Nugent.
 PRINTING.—Nugent, Aber, Jackes.
-

COMMITTEE OF THE COMMON COUNCIL

ON PUBLIC SCHOOLS.

Aldermen Stainsby, Mains and Feller.

MANUAL OF INSTRUCTION.

PHYSICAL CULTURE.

Calisthenics or Light Gymnastics, with Vocal Exercises, be practised in all the classes at least once each half year, in addition to the following course of study. The common studies in the Public Schools shall be as follows:

PRIMARY SCHOOLS.

CLASS C.

Wilson's School Charts; Parker & Watson's *Primary Readers' Union Primer*; Exercises on Numeral Frames; Writing on slates and the Black Board; Lessons on Common Things.

CLASS B.

Spelling and Reading; Parker & Watson's *First Readers' Union Reader*, No. 1; *Arithmetical Tables and Mental Arithmetic*; Writing, as in Class C; Object Lessons, common.

CLASS A.

Price's *Spelling Book*; Parker & Watson's *Second Readers' Union Reader*, No. 2; Felter's *Introduction to Arithmetic*, through Division; Writing and Object Lessons, as in Class B.

GRAMMAR SCHOOLS.

CLASS C.

Price's *Speller*; Parker & Watson's *Second Readers' Union Reader*, No. 3; Felter's *Intermediate Arithmetic*; Colburn's *Mental Arithmetic*; Guyot's *Elementary Grammar*; Writing; Exercises on Slates and Black Board on Geometrical Figures; Singing from the Song Garden; Lessons on Objects and Common Things.

CLASS B.

Spelling continued; Parker & Watson's Third Reader; Sanborn's Union Reader, No. 3; Brown's First Lines of Grammar and Etymology; Felter's Intermediate Arithmetic completed; Mental Arithmetic continued; Guyot's Elementary Geography; Monteith's Geography, No. 3, Payson, Dunton & Scribner's Writing Books; Drawing and sketching Outline Maps on Slates and Black Board; Song Garden.

CLASS A.

Spelling continued; Parker & Watson's Fourth Reader; Sanborn's Union Reader, No. 4; Anderson's History of the United States; Felter's Grammar School Arithmetic, completed; Cushman's Intellectual Arithmetic; Brown's Institutes of Etymology and Syntax; Monteith's Manual or Mental Geography, with the drawing of complete Maps on the Black Board; Payson, Dunton & Scribner's Writing Books; Reading and Composition in the male, and Composition in female department each week.

HIGH SCHOOL.

CLASSICAL.

CLASS D.

Greenleaf's National Arithmetic, from Ratio; English Grammar; Classical Geography; Derivation and Analysis of Words; Reading; Declamation and Composition.

CLASS C.

Natural Philosophy; Andrew's Latin Grammar and Reader; Algebra, Quadratics; Book keeping by single entry; Reading; Declamation and Composition through the course.

CLASS B.

Algebra continued; Geometry, first two books; Astronomy; Latin and Greek; Reading.

CLASS A.

Quackenbush's Rhetoric; Algebra completed; Geometry from the seventh book; Virgil; Greek.

SCIENTIFIC.

CLASS D.

Greenleaf's National Arithmetic, from Ratio; English Grammar; Physical Geography; Derivation and Analysis of Words; Reading, Declamation and Composition.

CLASS C.

Constitution of the United States and of New Jersey; Natural Philosophy; Arithmetic completed; Algebra to Quadratics; Book-keeping; Reading, Declamation and Composition, the course.

CLASS B.

Hooker's Physiology; Chemistry; Double Entry Book-keeping; Astronomy; German; Reading.

CLASS A.

Commercial Law; German; Quackenboss' Rhetoric; History; Application of Book-keeping to Banking, Partnership and Commission.

Pupils during the first year pursue the same studies, and that they will choose which of these courses they will pursue.

NORMAL SCHOOL.

For the admission to the Normal School, applicants are required to pass a satisfactory examination in all the branches of study necessary to enter the D class, and to sign a declaration of their intention to teach in the schools of the State.

The Normal School shall be divided into four classes, which shall be designated by the letters A, B, C, D. The following studies shall be pursued in the classes respectively:

CLASS D.

Spelling and Reading, Geography, Grammar, Arithmetic and Mental Algebra.

CLASS C.

Spelling, Reading and Analysis of Words; Physical and Descriptive Geography; Grammar, Algebra—Equations of the second degree, and Arithmetic.

CLASS B.

Reading, English Grammar, Arithmetic, Algebra
Equations of the second degree, Geometry (first four
Books) and Rhetoric.

CLASS A.

Mental and Moral Science, Geometry (5th, 6th and 7th books),
Grammar, Reading and Spelling.
Lectures on the theory and practice of teaching, and on dis-
cussing schools, shall be given before all classes
All exercises, except in Mental and Moral Science, Alge-
bra and Geometry, shall be conducted philosophically, with
reference to teaching.
In addition to the foregoing, each pupil will be required to
write a composition once every four weeks; a class ex-
ercise shall be conducted by a pupil each week in the presence
of the teachers thereof.
The final examination for promotion or graduation of the
Normal School shall take place during the month
under the direction of the Committee on Teachers
and Superintendent.

 COLORED SCHOOL.

The pupils of the Colored Schools will use the same text-books
as the Primary and Grammar Schools, and the course of study
as the acquisitions of the pupils demand.

Catalogue of School Books and Stationery.

FURNISHED TO THE PUBLIC SCHOOLS BY THE BOARD OF EDUCATION.

Readers.

Parker & Watson's 1st Reader,
 " " 2d "
 " " 3d "
 " " 4th "
 " " Primer,

Price's Primer,
 Sanders' Union Reader, No. 1,
 " " " 2,
 " " " 3,
 " " " 4.

Orthography.

Price's National Speller,
 McElligott's Young Analyzer,
 Wilson's School Charts,
 Webb's Model Etymology.

Grammar.

Brown's First Lines,
 " Institutes.

Geography

Guyot's Elementary Geography,
 " New Manual,
 McNally's Geography,
 Warren's Physical Geography,
 Perce's Magnetic Globes.

Elocution.

Sargent's Standard Speaker,
 Lovell's U. S. Speaker,
 " Young Speaker.

Arithmetic

Colburn's Intellectual Arithmetic,
 Felter's Primary Arithmetic,
 " Intermediate A.
 " Grammar S. L. A.
 Greenleaf's National

Algebra and Geometry.

Davies' Elements,
 " Bourdon,
 Davis' Legendre.

History.

Anderson's U. S. History,
 Willard's Universal History.

Astronomy.

Mattison's High School

Philosophy.

Quackenboss' Natural Philosophy,
 Wells' Science of Commerce.

Greek

Xenophon's Anabasis,
Greek Grammar.

Latin.

Andrew's Latin Lessons,
" " Reader,
" " Cæsar,

Cicero's Orations,
Hanson's Virgil,
Andrew's & Stoddard's Grammar,
Anthon's Latin Dictionary.

Stationery.

Park & Scribner's Writing
Books.

Park & Hammond's Book keeping,
Park Writing Books.

Blank

Blank

Blank

Blank

Blank

Blank

Blank

Blank Frames,

Blank Paper,

Blank

Blank

Weekly Record

Miscellaneous.

Wayland's Moral Science,

Brookfield's First Composition,

Quackenboss' Rhetoric,

Webster's Quarto Dictionary,

Gray's Botany,

Upham's Intellectual Philosophy.

Song Garden, No. 2,

Sheppard's Constitutional Text
Book,

Golden Robin.

ORDER OF EXERCISES

IN THE PUBLIC SCHOOLS OF THE CITY OF NEWARK

ADOPTED BY THE BOARD OF EDUCATION, 1864.

The Public Schools of the City of Newark shall be opened and closed at the times specified in the Regulations of the Board of Education.

The daily morning session of all the Public Schools shall assemble during the day shall be commenced with the reading of a portion of the Holy Scriptures, without note or comment. At the discretion of the Principal of each school, the invocation of the Divine blessing, and exercise in vocal music, may take place at the opening and closing of the school; and when religious services thus take place, it is recommended that the Lord's prayer be a part thereof; and such exercises shall occupy no more than fifteen minutes.

No pupil in any Primary School or in the "C" class in Grammar Schools shall be required to learn *any* lesson out of school; and no pupil in the High School or in the "A" and "B" classes in the Grammar Schools shall be required to learn more than one lesson each day out of school hours, nor shall any pupil be allowed to take from any school building any books, maps, etc., except such as may be necessary for the purposes before mentioned.

A table of the daily exercises of the several classes in the Public Schools, and the time allotted to each exercise, arranged in conformity to the Manual of Instruction, shall be prepared by the Principal of each school, in concurrence with the City Superintendent of Public Schools, and shall be strictly observed by the teachers.

In order to avoid unnecessary wear, occasioned by transportation, no lesson shall be learned out of school that requires the use of a slate or McNally's large Geography and Atlas.

Public Schools in the City of Newark,

STATEMENT, THE NAMES OF THEIR TEACHERS, THE NUMBER
ON THE ROLL, AND THE AVERAGE ATTENDANCE IN
EACH SCHOOL, AND THE COST OF EACH SCHOOL FROM
SEPTEMBER, 1868, TO SEPTEMBER, 1869.

HIGH SCHOOL.

The High School is located in the High School build-
ing of Washington and Linden streets. The building
was erected in the years 1853-4, and the school was opened
in 1855. During the period of fourteen years which
have elapsed since the opening of the High School, the number
admitted has been as follows:

Male Department.....	1,385
Female Department.....	1,474
Number of Pupils	2,859

JOHN DUNLAP, A. M., PRINCIPAL

NAMES OF TEACHERS.

Principal.—James M. Quinlan, A. B., Vice Principal; A.
B. B., A. B., First Assistant; J. Knox Dunlap and Charles
D. B., Second Assistants.

Department.—Emma P. Smith, Vice Principal; Abby A. E.
Assistant; Sarah K. Winans and Emma Hopper, Second
Ella W. Weed and Emma G. Matthews, Third Assistants.

NUMBER OF PUPILS

during the year, 75 boys, and 88 girls.	
Boys, 214.....	350
Girls on the roll during the year.....	302
Attendance.....	275

ANNUAL COST, 1869.

Salaries of teachers.	\$10 41
School books	95
Repairs.....	2 00
Janitor.....	25
Fuel, insurance, cleaning and incidentals.....	23
Total.....	\$14 61
Annual cost per pupil, \$46 47.	

NORMAL SCHOOL.

This School is held on Saturdays, in the High School Building, and is designed for the improvement and education of teachers.

JOHN DUNLAP, A. M., PRINCIPAL.

NAMES OF TEACHERS.

James M. Quinlan, A. B., Vice Principal; Augustus Scarlett and William N. Barringer, Assistants.

NUMBER OF PUPILS.

Average number on the roll during the year.
Average weekly attendance...

ANNUAL COST 1869

Salaries of teachers.....	\$47 1
School books...	23
Fuel and incidentals....	14
Total.	\$64 1
Annual cost of each pupil, \$7 32.	

BURNETT STREET GRAMMAR SCHOOL.

Located in the Public School House in Burnett street, First Ward. Building erected in 1868-9.

WILLIAM A. BRECKENRIDGE, PRINCIPAL.

AMASA BARRINGER, ASSISTANT PRINCIPAL.

NAMES OF TEACHERS.

Vice Principal.—Esther J. Crosby, Vice Principal; M. M. Sayre, Assistant; Gertrude E. Ryer, Second Assistant.
Department.—Mary O. Williams, Vice Principal; Emma M. Thompson, Assistant; Marion Thompson, Second Assistant.

NUMBER OF PUPILS.

Number on the roll during the year... .. 283
 Daily attendance... .. 275

ANNUAL COST, 1889.

Salaries of teachers... .. \$5,055 15
 Salaries of assistants... .. 186 09
 Insurance, cleaning and incidentals... .. 396 91
 Total... .. \$5,638 15

Annual cost of each pupil, \$20.

MARKET STREET GRAMMAR SCHOOL.

This school is located in the Public School House in Market street, Second Ward. Building erected in 1847.

WILLIAM KEAN, PRINCIPAL.

NAMES OF TEACHERS.

Vice Department.—Alanson Leake, First Assistant; Carrie M. Smith, Assistant.
Department.—Sarah K. Winans, Principal; Eunice A. McLeod, First Assistant; Elizabeth A. Quinlan, Second Assistant.

NUMBER OF PUPILS.

Number on the roll during the year... .. 293
 Daily attendance... .. 243

ANNUAL COST, 1889.

Salaries of teachers... .. \$4,731 40
 Salaries of assistants... .. 250 41
 Insurance and incidentals... .. 303 26
 Total... .. \$5,285 07

Annual cost of each pupil, \$18 04.

WASHINGTON STREET GRAMMAR SCHOOL

This school is located in the Public School House on Washington, near Kinney street, Third Ward. Building 1868.

SAMUEL W. CLARK, PRINCIPAL

NAMES OF TEACHERS.

Male Department.—Juliette P. Bradshaw, Vice Principal; Taylor, First Assistant; Emma J. Smith, Second Assistant.
Female Department.—Mary E. Stone, Vice Principal; Rockwell, First Assistant; Eliza A. Brookfield, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year ..
 Average daily attendance ..

ANNUAL COST, 1869.

Salaries of teachers ..	..	..
School books ..	..	..
Stoves, fuel, insurance and incidentals ..	..	..
Total ..	..	..
Annual cost of each pupil, \$20 62		..

COMMERCE STREET GRAMMAR SCHOOL

This school is located in the Public School House on Commerce street, Fourth Ward. Building erected in 1846-7.

JOSEPH A. HALLOCK, PRINCIPAL

NAMES OF TEACHERS.

Male Department.—Elizabeth H. Burr, Vice Principal; Tingley, First Assistant; Elizabeth H. Pierson, Second Assistant.
Female Department.—Phebe Halcock, Vice Principal; Thorp, First Assistant; Harvyetta Mitchell, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year....
 Average daily attendance.

NAMES OF TEACHERS.

Male Department.—M. Eliza Sears, Vice Principal; Maria L. S., First Assistant; Fanny H. Hutchings, Second Assistant.

Female Department.—Sarah W. Corwith, Vice Principal; Foster, First Assistant; Clara S. Goodman, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year.

Average daily attendance

ANNUAL COST, 1869.

Salaries of teachers. \$400

School books

Stoves, fuel, cleaning, insurance and incidentals

Total \$410

Annual cost of each pupil, \$22.

WICKLIFFE STREET GRAMMAR SCHOOL.

This school is located in the Public School House, Wickliffe and Cabinet streets, Seventh Ward. Began in 1848-9.

GEORGE O. F. TAYLOR, PRINCIPAL.

NAMES OF TEACHERS.

Male Department.—Dora C. Denman, Vice Principal; R. L. T. son, First Assistant, Bella Hurd, Second Assistant.

Female Department.—Hattie N. Grimes, Vice Principal; Kitchell, First Assistant; Carrie Hutchings, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year.

Average daily attendance

ANNUAL COST, 1869.

Salaries of teachers

School books

Stoves, fuel, insurance and incidentals

Total \$428

Annual cost of each pupil, \$22 38.

WEBSTER STREET GRAMMAR SCHOOL.

This school is located in the Public School House, corner of
Chestnut and Webster streets, Eighth Ward. Building erected in
1859-60.

FRANCIS N. TORREY, PRINCIPAL.

NAMES OF TEACHERS.

Male Department.—Mary E. Mather, Vice Principal; Maria E. Mor-
gan, First Assistant; Georgia A. Hutchings, Second Assistant.
Female Department.—Helen R. Bonnel, Vice Principal; Ida Smith,
First Assistant; Sarah M. Joralemon, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year.....259
Average daily attendance.....228

ANNUAL COST, 1869.

Salaries of teachers	\$4,732 01
Books	269 27
Stationery and incidentals.....	557 81
Total	\$5,548 59

Average cost of each pupil, \$21 43

CHESTNUT STREET GRAMMAR SCHOOL.

This school is located in the Public School House in Chestnut
street, Ninth Ward. Building erected in 1859-60, and opened
for the admission of pupils, September 24, 1860.

WILLIAM N. BARRINGER, PRINCIPAL.

NAMES OF TEACHERS.

Male Department.—Joseph F. Andrews, Vice Principal; Louise M.
Morgan, First Assistant; Lizzie P. King, and Harriet A. Barringer,
Second Assistants.

Female Department.—Mary A. Hennon, Vice Principal; Anna E.
Henson, First Assistant; E. Louisa Price and Emma F. Sipp, Sec-
ond Assistants.

NUMBER OF PUPILS

Average number on the roll .. 459
Average daily attendance.....406

	ANNUAL COST, 1860.
Salaries of teachers.....	\$
School books.....	\$
Stoves, fuel, insurance and incidentals ..	\$
Total	\$
Annual cost of each pupil, \$16 52	\$

ROSEVILLE GRAMMAR SCHOOL.

This school is located in the Eleventh Ward, on I Avenue. The boys and girls study and recite together.

NAMES OF TEACHERS.

Augustus Scarlett, Principal; Cordelia S. Crane, Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year .. .
Average daily attendance.....

	ANNUAL COST, 1866
Salaries of teachers.....	\$
School books.....	\$
Stoves, fuel, insurance and incidentals.....	\$
Total	\$
Annual cost of each pupil, \$29 40.	\$

SOUTH MARKET STREET GRAMMAR SCHOOL.

This school is located in the Public School House, on Market and Mott streets, Twelfth Ward. Building erected 1855-6, and opened for the admission of pupils, May 10, 1856. The Male and Female Departments were united September 1862, and placed under the charge of one male Principal.

WILLIAM JOHNSON, PRINCIPAL.

NAMES OF TEACHERS.

Mary A. Lawrence, Vice Principal; Harriet W. Mullison, First Assistant; Almira Jelly, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year	125
Average daily attendance	103

ANNUAL COST, 1869

Salaries of teachers	\$3,224 82
School books	132 90
For insurance, cleaning, &c	444 32

Total.....\$3,801 94

Annual cost of each pupil, \$30 41.

TEACHERS OF VOCAL MUSIC.

Teacher of Vocal Music in the High School, and 2d, 3d, 4th, 5th, 6th, 7th, 9th, 11th and 12th Wards Grammar Schools, Ferdinand I.

Teacher of Vocal Music in 1st and 8th Wards Grammar Schools, L. Halsey.

Common School, John H. O'Fake.

ORANGE STREET PRIMARY SCHOOL.

This school is located in the Washington School House, corner of Orange and North Essex streets, First Ward. Building erected in 1820, by subscription, and held by trustees, incorporated under the laws of the State. The building is of stone, two stories high, and has two school-rooms, but no class-rooms.

NAMES OF TEACHERS.

Caroline Irwin, Principal; Harriet W. Moores, First Assistant; Sarah E. Rosencrantz, Second Assistant.

NUMBER OF PUPILS

Average number on the roll during the year	151
Average daily attendance	134

ANNUAL COST, 1869

Salaries of teachers	\$1,265 75
School books	23 85
Fuel, fuel, cleaning and incidentals	123 70
Total	\$1,413 30

Annual cost of each pupil, \$9 35.

MARKET STREET PRIMARY SCHOOL.

This school is located in the Market Street School House, near Harrison street, Second Ward. Building erected in 1904, by subscription, and held by trustees incorporated under the laws of the State. The building is of stone, two stories in height, and has two convenient school rooms, but no class-rooms.

NAMES OF TEACHERS.

Anna E. Woodruff, Principal; Lotue G. Irwin, First Assistant
Anna L. Taylor, Second Assistant.

NUMBER OF PUPILS.

Average number on the roll during the year 229
Average daily attendance 190

ANNUAL COST, 1899.

Salaries of teachers	\$1,250 18
School books	41 72
Rent	440 00
Stoves, fuel, cleaning and incidentals	135 44
Total	\$1,867 34

Annual cost of each pupil, \$8 16.

WASHINGTON STREET PRIMARY SCHOOL.

This school is located in the new school building, in Washington street, Third Ward.

NAMES OF TEACHERS.

Mary A. Woodruff, Vice Principal; Mary Kirkpatrick, First Assistant; Emma R. Stoddard, Lydia W. Hand, Sarah E. Stillman. Home P. Cobb, Carrie S. Reeves, Second Assistants.

NUMBER OF PUPILS.

Average number on the roll during the year 478
Average daily attendance 400

ANNUAL COST, 1899.

Salaries of teachers	\$2,050 75
School books	178 12
Stoves, fuel, cleaning and incidentals	505 93
Total	\$2,734 80

Annual cost of each pupil, \$5 74.

COMMERCE STREET PRIMARY SCHOOL.

This school is located on the Public School lot in Commerce Street Ward. The building is new, built in 1860, and in 1863, of brick, two stories, having two large rooms, floor—a convenient house with good play-grounds. for the admission of pupils, September, 1860.

NAMES OF TEACHERS.

E. Queman, Vice Principal; Amelia A. Smith, First Assistant; A. Campfield and Mary E. Ward, Second Assistants.

NUMBER OF PUPILS.

number on the roll during the year.	380
daily attendance	314

ANNUAL COST, 1869.

Teacher	\$1,292 75
Books	60 04
Stationery and incidentals.	304 27
Total	\$1,657 06

Cost of each pupil, \$5 92.

LAFAYETTE STREET PRIMARY SCHOOL.

This school is located on the Public School lot, corner of Lafayette and North Prospect streets. It is a brick building, two stories high, with two large school rooms on each floor. The building was erected in 1863, and opened for the admission of pupils, January, 1864.

NAMES OF TEACHERS.

A. Stutes, Vice Principal; Belle S. Stutes, First Assistant, Lizzie and Sarah J. Ward, Second Assistants.

NUMBER OF PUPILS

number on the roll during the year.	368
daily attendance.	265

ANNUAL COST, 1869.

Teachers	\$1,499 00
Books	79 04
Stationery and incidentals	285 16
Total	\$1,863 20

Cost of each pupil, \$5 07.

NEWTON STREET PRIMARY SCHOOL.

This school is located on the Public School lot on Newton street, sixth Ward. The building is of brick, three stories in height, with three rooms and a hall the length of the building on each floor. The building was erected in 1866 '7, and opened for the admission of pupils, September, 1867. It was enlarged by the addition of the third story in 1868.

NAMES OF TEACHERS.

Wm. H. Elston, Principal; Annie E. Curtis, Vice Principal. Anna A. Bacon, First Assistant, Mary S. Gay, Emma G. Matthews, Lizzie A. Harrison, Eunice C. Hatchings, Martha W. Crowell and Fanny W. Sweazy, Second Assistants.

NUMBER OF PUPILS.

Average number on the roll	473
Average daily attendance	420

ANNUAL COST, 1869.

Salaries of teachers	\$3,396 34
School books	68 19
Stoves, fuel and incidentals	657 29
Total	\$4,091 62
Annual cost of each pupil, \$8 60.	

LOCK STREET PRIMARY SCHOOL.

This school is located on Lock street, near Nesh'tt street, in the Seventh Ward. The building is of brick, two stories high, and two large rooms on each floor. The house was opened for the admission of pupils April, 1867.

NAMES OF TEACHERS.

Agnes K. Lambson, Vice-Principal; Alice L. Hinkle, First Assistant Emma L. Carr and Hattie A. Foster, Second Assistants.

NUMBER OF PUPILS.

Average number on the roll during the year	390
Average daily attendance	271

ANNUAL COST, 1869.

Salaries of teachers	\$1,440 34
School books	44 12
Stoves, fuel, cleaning and incidentals	314 34
Total	\$1,795 06
Annual cost of each pupil, \$5 62.	

WEBSTER STREET PRIMARY SCHOOL.

School is located in the first story of the Public Grammar Building in the Eighth Ward. The rooms are capacious and up with modern improvements.

NAMES OF TEACHERS.

John E. Vice Principal; Emma S. Totten, First Assistant; Sarah E. Beach, Mary Steele, Henrietta Price, H. Adella Maggie J. Baird, Second Assistants.

NUMBER OF PUPILS.

Number on the roll during the year.....488
 Average Attendance.....409

ANNUAL COST, 1869.

Teachers	\$2,143 83
.....	156 35
.....	368 21
.....	\$2,668 39

Cost of each pupil, \$5 47.

CHESTNUT STREET PRIMARY SCHOOL.

School is located in the first story of the Grammar School on Chestnut street. The school room is large and divided into four class rooms, capable of seating five pupils each.

NAMES OF TEACHERS.

John E. Vice Principal; Annie M. Miller, First Assistant; John E. Foster and Minnie B. Churchill, Second Assistants.

NUMBER OF PUPILS.

Number on the roll during the year.....300
 Average Attendance.....250

ANNUAL COST, 1869.

Teachers	\$1,498 75
.....	44 99
.....	365 37
Total	\$1,909 11

Cost of each pupil, \$6 43

WALNUT STREET PRIMARY SCHOOL.

This school is located on the Public School lot on Walnut street, Tenth Ward. The site, consisting of three lots on Walnut street, and four lots on New York avenue, was purchased of Lott Southard, M. D., for seventeen hundred dollars. The building is of brick, fifty feet long by forty six wide, two stories high, and cost about \$4,000. It was erected in the fall of 1862, and opened for the admission of pupils in January, 1863.

NAMES OF TEACHERS

Sarah M. Bunting, Principal; Sarah E. Beam, First Assistant; Ida Giffins and Emma K. Van Court, Second Assistants.

NUMBER OF PUPILS.

Average number on the roll during the year	271
Average daily attendance	234

ANNUAL COST, 1863.

Salaries of teachers	\$1,565 92
School books	66 40
Stoves, fuel, cleaning and incidentals	364 27
Total	\$1,996 59
Annual cost of each pupil, \$6 80.	

ROSEVILLE PRIMARY SCHOOL.

This school is located in the Eleventh Ward, on Roseville avenue. The building is of wood, two stories, well very light, airy rooms; the upper floor is used for a Grammar and the lower for a Primary School. The building was erected in the summer of 1860, and opened for the admission of pupils September 1860.

NAMES OF TEACHERS.

Elizabeth H. Kenter, Vice Principal; M. Ella Wilson, Assistant

NUMBER OF PUPILS.

Average number on the roll during the year	117
Average daily attendance	98

ANNUAL COST, 1863.

Salaries of teachers	\$206 25
School books	21 31
Fuel and incidentals	123 04
Total	\$350 80
Annual cost of each pupil, \$8 13.	

JAMES STREET INDUSTRIAL SCHOOL.

This school is located in a two-story wooden building, at No. 8 James street, First Ward. The girls occupy the first, and the boys the second floor.

NAMES OF TEACHERS.

Susan T. Thorp, Principal; Mary A. Baldwin, First Assistant

NUMBER OF PUPILS.

Average number on the roll during the year...	151
Average daily attendance...	71

The expense of the Industrial Schools, so far as it relates to the education of the children, is defrayed by the Board of Education. The food and clothing supplied to the pupils in attendance, and the materials consumed in industrial pursuits, are obtained from other sources.

ANNUAL COST, 1869.

Salaries of teachers...	\$1047 50
School books	24 50
Rent...	306 00
Fuel and incidentals.....	14 41
Total	\$1,276 51

Annual cost of each pupil, \$8 41.

MULBERRY STREET INDUSTRIAL SCHOOL.

This school is located in Mulberry Chapel, on Mulberry street, Ninth Ward. The school is designed exclusively for girls.

NAMES OF TEACHERS.

Harriet C. Green, Principal; Elizabeth Edgson, First Assistant

NUMBER OF PUPILS.

Average number on the roll during the year...	84
Average daily attendance ...	50

ANNUAL COST, 1869.

Salaries of teachers	\$920 83
School books	18 50
Rent.....	200 00
Fuel and incidentals	82 87
Total.....	\$1,221 99

Annual cost of each pupil, \$14 54.

COLORED SCHOOL, No. 1.

The school is located in the Franklin School House, in Fair Fourth Ward. Building erected in 1807, by subscription held by trustees incorporated under the laws of this State. The building is of brick, two stories in height, each story having a small but convenient school room.

NAMES OF TEACHERS

M. Baxter, Jr., Principal. Marcia King, First Assistant; John P. King, Teacher of Vocal Music.

NUMBER OF PUPILS

Average number on the roll during the year: 128
Average daily attendance: 96

ANNUAL COST, 1869

Salaries of teachers	.....	\$1,276 50
Books	.....	111 25
.....	.....	125 00
..... cleaning and incidentals	.....	122 23
Total	.....	\$1,634 98

Average cost of each pupil, \$12 77.

EVENING SCHOOLS.

EVENING SCHOOL—FOR FEMALES.

The school is located in the High School building, corner of Washington and Linden streets. The evening schools were in session 4 months, viz: from the second Monday in September to the last Friday in December.

NAMES OF TEACHERS.

A. B. Merwin, Principal, Josie E. Thorp and Elizabeth Thompson, Teachers.

NUMBER OF PUPILS.

Average number on the roll during 4 months: 115
Average nightly attendance: 68

ANNUAL COST, 1869.

Salaries of teachers	.....	\$297 00
Books	.....	21 64
..... other expenses	.....	78 75
Total	.....	\$397 39

Average cost of each pupil, \$2 95.

LAFAYETTE ST. EVENING SCHOOL--FOR MALES

This school is located in the Public School House, corner of Lafayette and North Prospect streets, Fifth Ward.

NAMES OF TEACHERS.

Samuel W. Clark, Principal; Joseph Clark, Vice Principal. Charles P. Ring and Amasa Barringer, Assistants.

NUMBER OF PUPILS.

Average number on the roll during 4 months.....120
Average nightly attendance..... 90

ANNUAL COST, 1869.

Salaries of teachers.....	\$477 00
School books.....	54 20
Incidental expenses, including gas.....	45 20
Total.....	\$576 40
Annual cost of each pupil, \$4 47.	

WICKLIFFE ST. EVENING SCHOOL--FOR MALES

This school is located in the Seventh Ward Public School House, Wickliffe street.

NAMES OF TEACHERS.

George O. F. Taylor, Principal; Alanson Leake, Vice Principal. Wm. H. Elston, Assistant.

NUMBER OF PUPILS.

Average number on the roll during four months..... 80
Average nightly attendance..... 61

ANNUAL COST, 1869

Salaries of teachers.....	\$344 00
School books.....	15 00
Incidental expenses.....	59 45
Total.....	\$418 45
Annual cost of each pupil, \$5 10.	

COMMERCE STREET GERMAN EVENING SCHOOL.

This school is located in the Fourth Ward Public School
on Commerce street.

NAMES OF TEACHERS.

Wm. Kean, Principal; H. S. Pauli, Vice Principal; Wm. H.
Hille, Assistant.

NUMBER OF PUPILS.

Number on the roll during four months	91
Nightly attendance	57

ANNUAL COST, 1889.

Salaries of teachers	\$360 00
Books	34 43
Other expenses	69 75
Total	\$464 18

Annual cost of each pupil, \$5 77

MORTON STREET GERMAN EVENING SCHOOL.

This school is located in the Public School House in Morton
street, Thirteenth Ward.

NAMES OF TEACHERS.

Joseph E. Haynes, Principal; Charles Beckenthal, Richard Gey-
er, John Beinhauer and Edward Anger, Assistants.

NUMBER OF PUPILS

Number on the roll during four months	140
Nightly attendance	71

ANNUAL COST, 1889.

Salaries of teachers	\$596 00
Books	49 71
Other expenses	196 00
Total	\$841 71

Annual cost of each pupil, \$6 00.

EVENING SCHOOL FOR COLORED YOUTH.

This school is located in the Grammar School House, State street, First Ward.

NAME OF TEACHER.

James M. Baxter, Principal.

NUMBER OF PUPILS.

Average number on the roll during 1½ months	22
Average nightly attendance.. . . .	11

ANNUAL COST, 1869.

Salary of teacher.	\$37 00
School books...	16 41
Incidental expenses.. . . .	29 38
Total.....	\$82 79

Annual cost of each pupil, \$2 30.

SCHEDULE OF TEACHERS' SALARIES.

ADOPTED 1869.

NAMES OF SCHOOLS	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Principal, Male	\$1200	\$2000	\$2100	
Principal, Male Department, Male	1400	1500	1600	
Assistant, Male	1000	1100	1200	
Assistant, Female	800	900	1000	
Principal, Female Department, Female	700	750	800	
Assistant, Female	600	650	700	
Assistant, each, " "	500	550	600	
Principal, Male	1300	1600	1700	
Vice Principal, Male Department, Male	900	1000	1100	
Assistant, Male Department, Female	600	650	700	
Assistant, Female	450	500	550	600
Mixed Classes	425	475	525	575
Principal, Female	550	600	650	
Vice Principal, Female	450	500	550	600
Assistant, Female	300	350	400	450
Assistant, Female	450	500	550	
Principal, Male	350	400	450	
Assistant, Female	300	350	400	
Principal, Male	250			
Vice Principal, Male	225			
Assistant, each	200			
Principal, Male	1000			
Assistant, each	300			
Principal, Male	30			

Principal, Male \$50 per month.
 Assistant, Male 40
 Assistant, Female 25
 Teachers in either the Grammar or Primary Schools shall be advanced in salary for the 3d year in the schedule without a recommendation Committee on Teachers and the City Superintendent.

SCHEDULE OF JANITORS' SALARIES.

1st and 13th Ward Schools	October to April	\$25 00 per month
"	April to October	27 00
5th, 10th and 12th Ward Schools	October to April	22 50
"	April to October	25 00
Wards Grammar Schools	October to April	18 00
"	April to October	14 00
Wards Primary Schools	October to April	27 00
"	April to October	23 00
Wards Primary Schools	October to April	27 00
"	April to October	23 00
Wards Primary Schools	October to April	18 00
"	April to October	14 00
"	October to April	15 00
"	April to October	10 00
Ward School No 2	October to April	10 00
"	April to October	8 00
Ward School	October to April	9 00
"	April to October	5 00
"	October to April	5 00
"	April to October	3 50
"	October to April	10 00
"	April to October	7 50

per month to be added during Evening School—no other extra. All removed from the walks

SCHEDULE A.

SALARIES OF TEACHERS, WITH A RECORD OF ATTENDANCE

NAMES OF TEACHERS

NAMES OF TEACHERS	SALARIES OF TEACHERS.	HOW MANY TIMES LATE	TIMES ABSENT WITH LE GAL PERMISSION	TIMES ABSENT WITHOUT PERMISSION	TIME LOST BY ABSENCE WITH PERMISSION.	TIME LOST BY ABSENCE WITHOUT PERMISSION.	PERCENTAGE OF ATTENDANCE	PERCENTAGE OF ABSENCE
John Dunlap ..	\$2250 00		1		1 15			
Jas M Quinlan ..	1250 00		1		1 30			
A B Merwin ..	1803 50	1						
J Keox Dunlap ..	700 00		1		5 30			
Chas F Ring ..	1035 75							
Emma P. Smith ..	600 00							
A A E Taylor ..	750 00	124			6 25			
Sarah E. Priest ..	625 00	8			7 00			
L. Anna F. Hopper ..	910 00	57			5 50			
Elizabeth Deane ..	450 00	10						
Eliza W. Wood ..	535 00	11	1		2 30			
Wm A. Brockenridge ..	1700 00							
Esther J. Crosby ..	700 00	5			24			
Margaret M. Sayre ..	550 00	12						
Gertrude E. Myer ..	481 25	6						
Sarah J. Reese ..	137 00							
Mary O. Williams ..	53 75	5						
Mrs A. Simpson ..	150 00							
Julia Myer ..	500 00	10						
Marion Thompson ..	364 10	36			2 15			
H. Adelia Tipton ..	241 60	8						
Wm Keen ..	1844 00	1						
A. Leake ..	1250 00							
Carrie M. Smith ..	484 75	23	2	1	1 45			
Sarah K. Wilson ..	700 00	27	1		6 30			
Esther A. McLeod ..	450 00	64	1	1	3 30			
Elizabeth A. Quinlan ..	500 00	24						
S W Clark ..	185 00	12	1		10 30			
Juliette P. Bradehaw ..	557 50	6						
Emma L. Taylor ..	500 00	2	1		0 35			
Emma J. Smith ..	553 75	18	2		17			
Mary E. Stone ..	700 00	4						
E. Louisa Price ..	500 00							
Eliza A. Brookfield ..	487 50	2						
Joseph A. Hallock ..	1700 00							
Elizabeth H. Blair ..	556 25	12	1		1			
M. Adela L. Piersen ..	480 00	1			5 30			
Phoebe Hancock ..	625 00	1			3			
M J. Coulson ..	257 50							
Rebecca C. Tingley ..	555 00	38						
Josie E. Thorp ..	572 00	6						
Harvey E. Mitchell ..	393 75							
Jose L. Clark ..	1823 00	4	2		1 15			
Malona P. Wright ..	581 50	1	1	2	30	1 50		
Emma J. Salter ..	411 25							
Jennie Merchouse ..	535 42	88		3	1 47			
Henrietta L. Thompson ..	533 75	4						
Anna Drawbridge ..	500 00	14						
A. Thea Hart ..	500 00	5						
Joseph H. Haynes ..	1800 00							
M. Eliza Sears ..	585 00	1	3		27 30			
Maria L. Spinning ..	587 50	7						

SCHEDULE A.—CONTINUED.

1894

	DAY A. A. L. OF TEACHERS	HOW MANY MINUTES.	TIME ABSENT WITH LE- GAL PERMISSION.	TIME ABSENT WITHOUT PERMISSION.	TIME LOST BY ABSENCE WITH PERMISSION.	TIME LOST BY ABSENCE WITHOUT PERMISSION.	TIME LOST BY TARDI- NESS.	TIME LOST BY SICKNESS	
								days	hours
	477.00	4	1		5.30				
	354.00	4					30		
	405.00	5					43		
	403.00	5					39	1	
	1,444.00	13	1		5.30	1.10	1.50		
	515.83	10	1		5.30		41	5	
	293.00	4	1		5.30	5.30	29	4	2.4
	428.45	5		1		3	24	1	2.4
	658.60	27					4.40		1.5-6
	406.35						4		
	406.45	9	3		5.30		47	1	
	170.00	1					1		
	688.75	16		1		1	1.58	10	3
	5.0.45	1					2	10	5
	375.36	1				3	10		
	74.08	25	1	3	2.30	3.30	3.15	17	2
	5.10.00							1	2
	4.1.8	1					6	10	8
	1896.00								
	1,015.00	15	1		3		1.13	1	3
	201.90	3					23	1	
	457.00	3					8	1	
	46.25	3	1		5.30		10	1	
	287.50								
	7.00.25								
	497.00	1					2	2	2
	500.00	6					30	34	
	312.18	3					5	4	3
	1,580.00	11					1.39	40	
	1.0.60								
	537.75	23		1		1		5	
	1,000.00	15					2		
	615.41	1					5	1	
	742.45	18	1		5.30		1.20		
	481.75			1		10			
	470.00								
	3.05.50	2					10		
	3.1.00								
	625.00	7					40		3
	539.10	29	1		5.30		6.30	27	2.4
	231.70	3					15		
	550.00		1		3				1.3
	4.0.30								
	390.25	2	1		5.30		50	5	
	837.50	7					35		3
	316.00	1	1		5.30		6	9	
	314.00	4					30	2	
	398.00		1		5.30				
	4.0.00	23					1.53	5	3
	369.00		1		5			2	
	315.00								3
	311.00	8					40	5	
	450.00		1		1.30				
	400.00		1		1.30				
	335.50	23					2.05		
	800.00	10	1		2.30		1		
	1,163.83	9	1		5.30			10	
	482.00	8	2		2.22		57	5	

SCHEDULE A.—CONTINUED.

MEMBERS	SALARIES OF TEACHERS.	HOW MANY TIMES LATE.	TIMES ABSENT WITH LE- GAL PERMISSION.	TIMES ABSENT WITHOUT PERMISSION.	TIME LOST BY ABSENCE WITH PERMISSION.	TIME LOST BY ABSENCE WITHOUT PERMISSION.	TIME LOST BY HARDS- HIPS.	PERCENTAGE RE LOST EMPLO- MENT.	
								days	hours
	\$183 24	1						1	5
	420 00								
	183 89								
	100 00	2					10		
	100 00	2					11		
	93 00	1					5		
	100 30	1			3		1 5		
	100 00	2		1			6		
	100 00						27		
	100 30						12	4	
	96 00	1					10		1 1/2
	89 00	2					15	1	
	423 50	no	rep	ort.					
	90 00	"	"	"					
	112 00	"	"	"					
	120 00	"	"	"					
	12 00	"	"	"					
	100 00	"	"	"					
	80 00	"	"	"					
	100 00								
	112 00								
	12 50	1		1	5 30		5	3	
	15 00								
	75 00								
	68 75								
	75 00	2					5		2 1/2
	75 00								
	75 00								
	50 00							1	5
	50 00								
	61 25								

absent is due to Miss Taylor on account of absence. She lives at Ir-
 ms necessary that she should make that her home. The car arrives
 her about five minutes late—that is, ten minutes before nine o'clock.
 previous would bring her here nearly one hour before school. If she
 start thus early she would not come at all, and we should be deprived

G. B. S.

services.

SCHEDULE B.

Showing the cost of each School for Teachers, Books and Stationery. Per centage Repairs, rents, the average number of pupils enrolled, and the daily average cost of books per pupil, and annual cost of tuition.

GRADES OF SCHOOLS	SALARIES OF TEACHERS.	COST OF SCHOOL BOOKS	COST OF BOOKS PER PUPIL.	INCIDENTAL EXPENSES.	AVERAGE NO. OF PUPILS ON THE ROLL	AVERAGE DAILY ATTENDANCE.	ANNUAL COST OF TUITION.
High School.	\$10415 03	\$980 02	\$8 18	\$331 17	302	250	\$2415 00
Saturday Normal School	475 00	25 00	29	144 88	88	75	\$720 00
First Ward Grammar School	5055 15	125 00	85	345 20	250	200	\$1950 00
Second " "	4731 40	250 43	88	303 39	250	200	\$1950 00
Third " "	4831 42	490 86	1 10	478 92	250	200	\$1950 00
Fourth " "	4865 26	3 6 95	1 09	511 42	250	200	\$1950 00
Fifth " "	4983 40	411 20	1 10	871 70	250	200	\$1950 00
Sixth & Thirteenth " "	4702 06	205 7	82	871 70	250	200	\$1950 00
Seventh " "	4904 69	241 80	1 26	452 06	250	200	\$1950 00
Eighth " "	4722 01	299 13	1 04	507 21	250	200	\$1950 00
Ninth " "	6033 24	512 13	1 12	1 35 10	150	120	\$1200 00
Tenth " "	2119 00	8 4	80	292 57	84	70	\$672 00
Eleventh " "	3234 82	122 00	1 07	444 12	150	120	\$1200 00
Twelfth " "	1265 73	22 85	17	120	4	3	\$120 00
First Ward Primary School.	1230 18	41 78	14	575 44	250	200	\$1950 00
Second " "	2260 78	178 10	28	500 50	4	3	\$120 00
Third " "	1212 15	60 01	22	311 27	250	200	\$1950 00
Fourth " "	14 9 30	79 04	23	280 10	30	25	\$240 00
Fifth " "	3906 24	88 10	11	607 28	475	375	\$3600 00
Sixth " "	1440 50	44 12	14	310 7	220	175	\$1680 00
Seventh " "	2143 83	176 25	22	300 21	100	80	\$800 00
Eighth " "	1495 72	44 94	18	250 7	100	80	\$800 00
Ninth " "	1545 82	66 43	34	300 51	200	160	\$1600 00
Tenth " "	540 95	2 05	10	121 6	117	90	\$900 00
Eleventh " "	1733 56	27 93	9	305 64	100	80	\$800 00
Twelfth " "	2424 53	144 23	28	290 05	100	80	\$800 00
Thirteenth " "	1867 60	24 80	17	251 10	100	80	\$800 00
First Ward Industrial School	120 88	18 29	22	252 4	80	60	\$600 00
Colored School	1276 50	111 25	87	200 20	125	100	\$1000 00
Eve's School No. 1 Females	22 00	2 04	16	13 10	15	12	\$120 00
Lafayette Street No. 2, Males	47 00	54 98	17	19 28	100	80	\$800 00
Wickliffe " " 3, "	384 00	15 00	17	68 45	80	60	\$600 00
Commerce St. No. 4, Ger. Eng	300 00	34 42	35	39 7	50	40	\$400 00
Morton Street No. 5, "	598 00	49 71	35	105 00	110	90	\$900 00
No. 6, Col'd Sch'l	57 60	14 41	44	19 20	30	25	\$250 00

SCHEDULE C.

number of Teachers employed in the Public Schools, the number of Pupils, and the number of Teachers employed in each School and the number of registered Pupils, attending school, during certain periods of time therein specified, during the year 1909

	NUMBER OF MALE TEACHERS	NUMBER OF FEMALE TEACHERS	NUMBER OF MALE PUPILS	NUMBER OF FEMALE PUPILS	NUMBER OF PUPILS	ATTENDED TEN MONTHS & OVER	BETWEEN 8 AND 10 MONTHS	BETWEEN 6 AND 8 MONTHS	BETWEEN 4 AND 5 MONTHS	BETWEEN 2 AND 4 MONTHS	LESS THAN TWO MONTHS
1	144	204	350	260	18	2	18	13	1		
2	6	14	28	22	193	53	36	85	28		
3	150	209	359	43	156	72	27	69	36		
4	155	155	310	4	116	77	52	59	62		
5	185	215	400	81	195	90	19	81	11		
6	160	138	298	37	175	38	8	16	26		
7	185	17	382	27	119	38	4	57	40		
8	178	17	345	13	139	57	48	47	41		
9	24	57	51	51	250	67	62	84	44		
10	67	40	107	8	48	14	14	14	13		
11	107	22	109	43	83	21	4	23	25		
12	150	193	343	11	121	88	5	70	43		
13	57	131	192	224	148	578	47	681	594		
14	3	96	100	20	27	43	24	41	18		
15	3	17	14	325	127	31	69	14	69	24	
16	350	353	703	14	115	115	100	16	18		
17	260	197	767	1	1	65	72	59	65		
18	232	250	508	9	123	81	12	97			
19	208	8	67	229	111	118	10	39			
20	26	245	506	18	124	57	68	116	74		
21	246	21	72	4	223	18	80	166	15		
22	212	2	431	12	111	85	4	74			
23	230	25	457	2	10	59	7	93	8		
24	119	20	3	12	29	2	64	90			
25	258	316	574	77	72	13	116	56	57		
26	485	44	93	19	247	46	23	267	181		
27	57	354	1261	655	225	685	269	678	654		
28	2	93	70	163	24	19	16	26	29		
29	2	134	121	2	20	10	23	25	31		
30	4	98	104	28	56	30	35	40	60		
31	4	3	97	180	74	21	1	4			
32	1	1	79	87	63	7	92	40	10		
33	1	2	200	200							
34	2	269	269								
35	3	168	168								
36	3	172	172								
37	6	40	219	259							
38	1	18	18	36							
39	17	3	687	437	1124						



REGULATIONS

OF THE

BOARD OF EDUCATION

OF THE

CITY OF NEWARK,

FOR THE

GOVERNMENT OF THE PUBLIC SCHOOLS,

AND THE TRANSACTION OF BUSINESS

Revised and Adopted December 30th, 1864.

NEWARK, N. J.

JENNINGS BROTHERS, STEAM PRINTERS, #55 MARKET STREET

1870.



REGULATIONS

OF THE BOARD OF EDUCATION OF THE CITY OF NEWARK, RELATING
TO THE ORGANIZATION OF THE BOARD, AND THE
TRANSACTION OF BUSINESS.

ORGANIZATION.

1 The Board of Education shall meet on Wednesday next succeeding Tuesday after the first day of January, in each year, for the organization, at the usual place of meeting of the Board, and shall elect a President Secretary Assistant Secretary, City Superintendent and Messenger shall be elected for the ensuing year; but the election of officers take place or be completed at that meeting and election shall be in order the next regular, special or adjourned meeting convened thereafter. The chair shall be taken by the President or a President *pro tem*. At the hour appointed for the meeting the roll shall be called and the names of the members then present shall be recorded by the Secretary. The names of other members shall be recorded as they may afterwards appear. As soon as a quorum shall be present the Board shall proceed to business, and after the organization no member shall retire without the permission of the chair. The regular monthly meetings of the Board shall be held on the last day of each month.

2 The hour of meeting shall be half past 7 o'clock P. M., from October 1st to April 1st, and 8 o'clock P. M., during the remainder of the year.

3 A quorum shall consist of a number greater by one than the number of wards in the city; but a smaller number may meet and adjourn from time to time, and such adjourned meeting or meetings shall have the same character as the original meeting would have had it been held.

4 Special meetings of the Board may be called by the President, at any time when he shall deem it expedient.

5 The President, or in his absence the President *pro tem*, shall preside at the meetings of the Board; preserve order and decorum in the meetings, may speak to points of order and decide all questions of

High School, each of which shall consist of five members. The President of the Board shall be, *ex officio*, a member of the Standing Committees of the Board.

RULES OF ORDER.

10. The regular order of business at the meetings of the Board shall be as follows :

1. Calling of the Roll.
2. Reading of the Minutes.
3. Reception of Petitions and Memorials.
4. Presentation of Bills and Claims.
5. Reports of Standing Committees.
6. Reports of Select Committees.
7. Unfinished Business.
8. Miscellaneous Business.

The order of business may be suspended temporarily at any meeting of the Board, by a vote of two-thirds of the members present.

11. All motions and resolutions for the consideration of the Board shall be seconded, and, if required by the President or any member of the Board, be reduced to writing before the same shall be made the subject of debate; and when any such motion or resolution shall have been stated by the Chair, or read by the Secretary, it shall be deemed to be in the possession of the board, but may be withdrawn by the mover at any time before the decision or amendment.

12. It shall be in order for a member at any time, when the attention of the Board is not occupied with other business, to rise for the purpose of making inquiries in regard to any subject connected with the affairs of the Board, and to receive answers thereto; but he shall not be permitted to make the subject of inquiry a matter of debate except on a motion made and seconded, at an appropriate time, in order of business.

13. When a member is about to speak in debate, or deliver any matter to the Board, or offer any motion or resolution, he shall rise from his seat and respectfully address himself to the President, shall confine himself to the question under debate, and avoid all indecorous language and personalities.

14. No member shall interrupt another who is in possession of the floor, without the consent of the occupant, nor then, unless to correct a misapprehension or misrepresentation of his own argument.

15. No member shall speak more than twice on the same question.

at any meeting, without permission of the Chair, nor shall a member occupy the floor more than ten minutes at one time, without like permission.

16 If any member, in speaking or otherwise, transgress the rules of the Board, the President or any member may call him to order, in which case the member so called to order shall immediately resume his seat, and be permitted to explain, and the Board, if appealed to, shall decide upon the question without debate; if there be no appeal, the decision of the Chair shall be submitted to.

17 When a question is under debate no motion shall be received, except—

- To adjourn,
- To lay on the table,
- For the previous question,
- To postpone for a definite time,
- To postpone indefinitely,
- To commit,
- To amend.

Such motions shall have precedence in the order in which they are arranged. A motion to lay on the table, or for the previous question, shall be decided without debate.

18 The previous question shall only be admitted when demanded by a third of the members present, and shall then be put in this form: "Shall the main question be now put?" and its effect shall be to put an end to all debate and bring the Board to a direct vote upon amendments reported by a committee, if any; then on pending amendments, and then upon the main question. All incidental questions of order, arising after the previous question has been ordered, shall be decided, whether an appeal or otherwise, without debate.

19 The yeas and nays may be ordered on any question before the Board on demand of any three members.

20 The Board may form itself into a Committee of the Whole, in which case the President, first naming a chairman, shall leave the chair. The rules of the Board, so far as they may be practicable—except as they may restrict members from speaking more than twice, or provide for the calling of the yeas and nays, or give precedence to the previous question, or allow a motion to adjourn—shall be observed in Committee of the Whole, and a motion for the committee to rise may be made by any member at any time.

In all other respects the transaction of business, the deliberations

and proceedings of the Board shall be conducted according to the usual rules of parliamentary law.

DUTIES OF STANDING COMMITTEES.

21. THE COMMITTEE ON FINANCE shall have charge of the financial affairs, and supervise the accounts of receipts and disbursements of the Board. They shall prepare and report from time to time, such statement of the amounts required to meet the wants of the schools, as may be necessary for the information of the Board or the Common Council of the city, and present at each regular meeting a statement of the sums received and expended under the different heads of expenditure from the commencement of the fiscal year to that time.

22. THE COMMITTEE ON ACCOUNTS shall receive and examine all bills and accounts referred to them by the Board, and, if satisfied of their correctness, shall so certify thereon and return the same to the Board at the next regular meeting after such reference, unless required by a resolution of the Board to report thereon sooner. But no bill or account shall be so referred which is not endorsed by a majority of the committee whose supervision the expense was incurred, or by the Commissioner by whose order the work was done, or the supplies furnished, and accompanied, if for supplies furnished, by the original orders, and no account shall be paid unless in fulfilment of special contracts, the same shall have been so referred and certified. They shall also be charged with the duty of examining into the circumstances connected with all controverted claims, and reporting thereon to the Board.

23. THE COMMITTEE ON SCHOOL HOUSES shall be charged with the duty of preparing and submitting to the Board all necessary plans and specifications for the erection and repairing of school houses, and under the direction of the Board, shall cause contracts to be executed for the performance of the work. They shall visit and examine all the school houses before the regular meeting in January in each year with a view to ascertain and report to the Board the condition and wants of each for the ensuing year; and shall also, whenever required, through the Chairman, by the City Superintendent, or by the Commissioner of any Ward or District, promptly visit and examine the school or schools that may be designated, and report thereon to the Board; but the Commissioners of any Ward or District may authorize incidental repairs to any school house to an amount not exceeding twenty dollars in any one month.

24. THE COMMITTEE ON HEATING, VENTILATING AND CLEANING shall be charged with the duty of providing all necessary stoves, furnaces and appliances for warming the schools, which the Board may

and under its direction, shall enter into contracts for supplying them with coal and other fuel. They shall, at suitable seasons, contract or otherwise, provide for the cleaning of all the school stoves, and the repairing and fitting up of the stoves and heating apparatus. They shall, through their Chairman, upon a written requisition of the Principals of the schools, supply orders for coal or other fuel, and keep a record of the same; a transcript of which he shall forward to the Secretary of the Board, monthly, specifying the schools to which such fuel has been supplied.

5. THE COMMITTEE ON TEACHERS shall, in connection with the City Superintendent, examine into the moral and intellectual qualifications of all applicants, and recommend to the Board such as are proper to be appointed by them as teachers in the Public Schools. They shall be consulted, in conjunction with the City Superintendent and the Commissioners of the Ward or District in which the school is located, respecting them to employ assistant teachers temporarily. But every such temporary appointment shall be submitted to the Board for approval at its next meeting, but such authority shall not warrant an increase in the number of teachers in any school, without the previous sanction of the Board; nor shall any teacher be appointed as Principal or Assistant in any Public School without a previous examination in the principal studies required to be taught therein. They shall take into all the complaints against teachers that may be brought to their notice by the Commissioners of any Ward, and report thereon to the Board whenever required; and with the sanction of the President may, in cases of emergency, suspend a teacher until the circumstances of the case may be acted upon by the Board; and shall perform all other duties as may be prescribed by the regulations or directed by the Board.

6. THE COMMITTEE ON THE NORMAL SCHOOL, HIGH SCHOOL, EVENING SCHOOLS AND COLORED SCHOOLS shall be charged with the supervision of the peculiar interests of such schools, and shall carry out such regulations respecting them as they may receive from the Board. They shall, from time to time, recommend such regulations for their management as they may deem advisable; by personal inspection and examination acquaint themselves with their true condition, and report thereon to the Board.

7. THE COMMITTEE ON SCHOOL BOOKS AND FURNITURE shall be charged with the duty of recommending, from time to time, such school books as they may think best adapted to the wants of the different schools and all such maps, globes and other school apparatus as will

afford the greatest facilities for developing the minds of the pupils. Under the direction of the Board, they shall contract for such supplies of books, maps, stationery, tables, desks and other furniture, and provide for their regular delivery by the contractors to the Secretary of the Board. Whenever they think it advisable they may, prior to the recommendation of any school book for acceptance, require the author or publisher to furnish every member of the Board with a copy for examination, but no vote shall be taken upon such recommendation until one month has elapsed, and no new text books, intended to supersede any already in use in the schools shall be introduced, excepting at the commencement of each term.

28. THE COMMITTEE ON SUPPLIES shall be charged with the duty of obtaining such articles as brooms, pails, mats, cups, dusters, etc., as may be needed by the schools; and the articles or samples thereof shall be kept in the Depository of the Board of Education. All orders for supplies shall be drawn upon the Secretary of the Board by the Principals of the respective schools.

29. THE COMMITTEE ON PRINTING shall be charged with the duty of contracting for, and superintending the printing of all reports, documents, blank forms, etc., that may be specially ordered by the Board or required in the transaction of the current business of the schools.

30. The duties of all committees are to be discharged without waiting for the direction of the Board, when the power is expressly given; and in all other cases no action of any committee is to be binding until reported to the Board and approved; and no expenditure exceeding twenty-five (\$25) dollars in any one month, shall be made for any school, without such prior approval; and no member of the Board shall have any share or part, or derive any pecuniary benefit directly or indirectly from any contract, agreement, or purchase made by any committee of the Board. All reports of committees, recommendations and action of the Board, shall be presented in writing, and signed by the members of the committee who concur therein.

CITY SUPERINTENDENT.

31. It shall be the duty of the City Superintendent of Public Schools—

To visit the schools as regularly and as frequently as possible; to attend the annual examination; to see that the regulations of the Board of Education in relation to the schools are properly carried into effect; to report to the Board, from time to time, the condition of the schools with such suggestions for their improvement as experience and observation

- and may dictate; and to perform such services in relation thereto as the Board may require.
- He shall receive the reports of the teachers and keep accurate statistics of the same, and in a suitable book to be provided for that purpose; and to present the Annual Report required by law.
- He shall receive the returns of the Assessors of the lists of children capable of attending school in the several Wards of the city of Newark, and to present the same, at each annual meeting, to the Board of Chosen Men of the County of Essex.
- He shall prepare, quarterly, a schedule of the names of the teachers, and of the scholars in the schools and the amount of salary due to each; also the names of the persons to whom rent is due for school rooms, and the amount due to each, and transmit the same to the Secretary of the Board of Education.
- He shall have a general supervision of the school houses, and to notify the Board, or the Committee, or the Board, in relation to necessary repairs; and to perform such other duties as may be required of him by these or other members of the Board.
- He shall devote his whole time to the discharge of his official duties, and his compensation for such services shall be at the rate of twenty hundred dollars per annum.

TERMS AND VACATIONS.

- 1. The school year shall commence on the first Monday in September and continue till the last Friday in June. The year shall be divided into two terms, commencing respectively on the first Monday in September, the second day of January; the Monday succeeding the last day in March.
- 2. There shall be a vacation, or the schools shall be suspended, from the first of January to New Year's day inclusive, on the 22d of February, and on Good Friday and Fast days appointed by the General or State Legislatures. At no other time during the regular terms shall the schools be closed, unless by a resolution of the Board of Education, or by the special consent of the President of the Board and City Superintendent of Public Schools.
- 3. The Public Schools shall be open during the regular terms, five days each week, from Monday to Friday inclusive, and there shall be three sessions daily: a morning session from nine o'clock, A. M., to twelve o'clock, M., and an afternoon session, from half past one o'clock, P. M. to four o'clock, P. M., with a recess of fifteen minutes, near the middle of each session. This rule may be relaxed *only* in the High School and Colored School, in which the noon recess shall be shortened.

to half an hour, and the school dismissed at three o'clock in the afternoon. The afternoon sessions of the Eleventh and Twelfth Ward Schools may commence at one o'clock, P. M., and close at half past three o'clock, until otherwise ordered by the Board.

85. The daily sessions of the Primary Industrial Schools shall be as follows: a morning session from nine o'clock, A. M., to twelve o'clock, M., and an afternoon session, from one o'clock, P. M., to three o'clock, P. M., unless otherwise ordered by the City Superintendent. No person for instruction in the industrial department may be admitted at such times as may be most convenient - the schools to be under the control of the teachers.

ORGANIZATION AND GOVERNMENT OF SCHOOLS.

PRIMARY SCHOOLS.

86. Primary Schools for the instruction of children of both sexes under the charge of female teachers, shall be maintained where it may be taught Orthography, Reading, Writing on Slates, Arithmetic, and Geography. Boys over the age of ten years shall not be admitted to the Primary Schools, except by consent of all the Commissioners of the Ward or Wards for which such school is established, and no pupil shall be admitted who is under six years of age.

87. The Principals of the Primary Schools are authorized at the close of each term, to award and present such pupils, in their respective schools, as have made sufficient progress in their studies to merit such award and presentation, certificates of qualification for admission to a Public Grammar School.

88. German may be taught in the Primary Schools only by way of interpretation, and so far as may be necessary to communicate to the children unacquainted, or imperfectly acquainted, with the English language, but no teacher shall be employed who is not fully qualified to give instruction in English, in the grade to which he or she may be assigned.

GRAMMAR SCHOOLS.

89. GRAMMAR SCHOOLS shall be maintained under the charge of competent instructors, wherein shall be taught in addition to the studies prescribed for the Primary Schools, Penmanship, Drawing, Vocal Music, Grammar, History, Natural Philosophy, German, Composition, and Declamation. Such schools may have male and female departments, under the charge of a male and a female Principal and such assistants as may be necessary; or at the discretion of the Board, the principal

both sexes in any school may study and recite in the same room, and to the same teacher and when deemed expedient by the Board the male Principal shall be Principal of the whole school, including the Primary, in the same building, or adjacent thereto, and shall be relieved of the duty of teaching any particular class recite; but may spend his time during the school hours, in the supervision of all classes and department of such school, and shall be responsible to this Board for its discipline and proficiency, and for the preservation of all school property under his charge.

Whenever the Primary Schools in any District shall be sufficient to accommodate all the children of suitable age and progress, no pupil shall be admitted to the Grammar School in such District without the certificate of qualification from a Principal of a Primary School, or if the applicant has not been in attendance at a Primary School, upon personal examination by the Principal of such Grammar School to whom application shall be made, who shall be satisfied that the pupil can read and write correctly short sentences in the English language, and has a competent knowledge of the primary rules of arithmetic. Should the applicant be deficient in these respects, he or she shall be returned to the Primary School, except in the case of boys over ten years of age, who shall be kept in the Grammar School unless both Commissioners of the Ward consent to such removal.

Should any Primary School be insufficient to accommodate all children entitled to, and applying for admission, while there is room in the Grammar School in the same Ward or District, the Commissioners of the Ward or Wards may relax the foregoing rule admitting pupils of a lower grade into the Grammar School; and on the reverse be the case the vacancies may be filled by keeping pupils longer in the Primary School—the intention always being to keep the most advanced pupils in the Grammar Schools and the least in the Primary.

No pupil shall be admitted to any Grammar School after the month of the term shall have expired, unless he or she shall be moved into the District after that time, or have been prevented from attendance by personal sickness, or by sickness in his or her family.

CANDIDATES FOR HIGH SCHOOL.

The names of the pupils of Class A, Section 1, in the Grammar School shall be publicly announced at the close of each term, in the case of scholarship; which shall be determined by the Principal of

52. The Normal School shall be under the care and instruction of a Principal and such other teachers as may be necessary, who shall be appointed by the Board of Education, and be subject to the rules and regulations of the Board.

53. The teachers in the Public Schools, below the grade of Principal in a Grammar School, heretofore appointed, and all teachers of whatever grade, hereafter appointed, except such as shall have received a certificate of qualification of the Principal grade from the President of the Board, shall be required to attend, punctually and regularly the sessions of the Normal School, unless excused by the Committee on Teachers.

54. A limited number of pupils desirous of becoming qualified as teachers of the Public Schools of this city will be admitted to the Normal School, under the direction of the Committee charged with its supervision.

55. The Normal School shall be divided into four classes, which shall be designated by the letters A, B, C and D. The following studies shall be pursued in the classes respectively:

Class "D."—Spelling and Reading; Geography, Grammar, Arithmetic and Mental Algebra.

Class "C."—Spelling, Reading and Analysis of Words; Physical and Descriptive Geography, Grammar; Algebra to Equations of the Second degree and Arithmetic.

Class "B." Spelling, Reading, English Grammar, Arithmetic, Algebra through Equations of the Second degree, Geometry (first four Books), and Moral Science.

Class "A." Mental Science, Rhetoric, Geometry (5th, 6th and 7th Books), Physical Geography, Arithmetic, English Grammar, Reading and Spelling.

Lectures on the theory and practice of teaching, and on discipline in Schools, shall be given before the classes.

All the exercises, except in Moral and Mental Science, Algebra and Geometry, shall be conducted philosophically, with direct reference to teaching.

In addition to the foregoing, each pupil will be required to present a written composition once every four weeks; a class exercise shall be conducted by a pupil each week, in the presence of the class and teachers thereof.

56. The annual examination for promotion or graduation of the classes in the Normal School shall take place during the month of June, under the direction of the Committee of Teachers, and City Superintendent.

57 The President of the Board of Education is authorized, after examination and recommendation by the Committee on Teachers and the City Superintendent, to grant certificates of qualification to teachers in the following grades:

Principal grade, for Grammar Schools, shall be determined by a satisfactory examination in all the studies prescribed for the Normal School.

Second grade to be established by a satisfactory examination in all studies prescribed for Class "B."

58 Candidates for admission to the Normal School must pass a satisfactory examination in Orthography, Reading, Arithmetic, Grammar and Geography.

INDUSTRIAL SCHOOLS.

59 Primary Industrial Schools may be established for poor and destitute children, of both sexes, and of such ages as may be thought advisable to admit, for instruction in such studies and pursuits as may be deemed expedient; but no expenditure shall be made by the Board of Education for such schools, except for educational purposes, as in other Primary Schools; and this Board shall not pay more than one hundred dollars per annum on account of rent for any such school.

EVENING SCHOOLS.

60 Evening Schools shall be maintained, during such portion of the year as the Board may direct, for the instruction of apprentices and persons who are unable to attend school during the day, and the studies prescribed for the Grammar Schools shall be taught in the Evening Schools with the addition of Book keeping, at the discretion of the City Superintendent. During their continuance the schools shall be in session five evenings in each week, from Monday to Friday inclusive; the sessions shall commence at seven o'clock, P. M., and close at half-past nine.

COLORED SCHOOLS.

61 There shall be a Public School for colored children, under the charge of competent instructors, to which colored children of both sexes residing within the city limits, will be admitted on application to the Principal. And the said school shall be conducted in conformity with these regulations, as far as they are applicable.

SCHOOL DISTRICTS

62 The Public Schools shall be designated by the names of the

streets on which they are located and their districts shall be as follows.

The Burnet Street Grammar School District shall be that portion of the First ward lying south of the M. & E. Railroad avenue, together with that portion of the Second ward lying north of Bank street.

The Burnet Street Primary School District shall be that portion of the First ward lying south of the M. & E. Railroad avenue.

The Market Street Primary School District shall be the Second ward.

The Washington Street Grammar School District shall be that portion of the Third Ward lying north of Clinton avenue, together with that portion of the Second ward lying south of Bank street.

The Washington Street Primary School District shall be that portion of the Third Ward lying north of Clinton avenue.

The Commerce Street Grammar and Primary School District shall be the Fourth ward.

The Lafayette Street Grammar and Primary School District shall be the Fifth ward.

The Newton Street Primary School District shall be that portion of the Sixth ward lying east of Littleton avenue.

The Wickliffe Street Grammar School District shall be that portion of the Seventh ward lying south of the M. & E. Railroad avenue and that portion of the Sixth ward lying north of South Orange avenue.

The Lock Street Primary School District shall be that portion of the Seventh ward lying south of the M. & E. Railroad avenue.

The Webster Street Grammar and Primary School Districts shall be the Eighth ward and portions of the First and Seventh wards lying north of the M. & E. Railroad avenue.

The Chestnut Street Grammar School District shall be the Ninth ward and that portion of the Third ward lying south of Center avenue.

The Chestnut Street Primary School District shall be the Ninth ward and that portion of the Third ward lying between Clinton avenue and Broad street.

The Oliver Street Grammar and Primary School Districts shall be the Tenth ward.

The Roseville Grammar and Primary School Districts shall be the Eleventh ward.

The South Market Street Grammar and Primary School Districts shall be the Twelfth Ward.

The Morton Street Grammar School District shall be the Thirteenth ward and that portion of the Sixth ward lying south of South Orange avenue.

- The Morton Street Primary School District shall be the Thirteenth ward.
- The West Newark Primary School District shall be that portion of the Sixth ward west of Littleton avenue.
- The Jefferson Primary School District shall be that portion of the Third Ward not already apportioned to the Third and Ninth ward.

CHILDREN, HOW TRANSFERRED FROM ONE DISTRICT TO ANOTHER.

Children residing in one District may be admitted into the schools of another District, only after obtaining the written consent of a Commissioner of the Ward in which the school is located to which they are going and also a written order for admission from a Commissioner of the Ward in which the school is located which they wish to enter; but no consent is not to be given until after due inquiry is made as to the reasons for desiring a transfer, nor the order granted until it is ascertained that children can be properly accommodated in the desired school without inconvenience, and no order shall extend beyond the school year during which it may be given.

Children removing from one District to another during the year may continue to attend the schools which they have been attending previous to their removal, without special permission, unless their places are required for the accommodation of the children residing in the District to which such school belongs.

OPENING EXERCISES.

The daily morning session of all the Public Schools which are open during the day shall be opened, and the evening session of the Public Evening Schools shall be closed, with the reading of a portion of the Holy Scriptures, without note or comment. At the discretion of the Principal of each school, the invocation of the Divine blessing, and exercises in vocal music, may take place at the opening of the school, and whenever religious services thus take place it is recommended that the Lord's Prayer be made a part thereof; and such exercises shall occupy no more than fifteen minutes.

GENERAL DUTIES OF TEACHERS.

It shall be the duty of the teachers to receive into their respective schools all children entitled to admission by these regulations; to instruct them faithfully in the studies prescribed in said schools; to govern them with moderation, propriety and justice, to keep the school registers and records carefully and accurately, and to make such reports

in relation thereto, and at such times as may be required by the City Superintendent of Public Schools

Previous successful vaccination, or other protection against small pox, shall be an essential condition of admission to any of the Public Schools. It shall be the duty of the teacher to require a strict compliance with said condition.

66. It shall also be their duty, during school hours, and at other times as much as possible, to prevent any injury to the premises occupied by the schools under their charge respectively, or to the furniture, school books, etc., contained therein; and any injury wilfully or carelessly done to the premises, the furniture or the books, by the pupil, shall be paid for by the parent, a bill therefor to be rendered by the Principal of the school; and if payment is refused, the offender shall be dismissed by the Commissioners of the Ward. The school rooms shall be swept and dusted daily after the school is dismissed, under the direction of the teachers.

The school houses shall be properly cleaned during the summer vacation under the personal supervision of the respective Principals.

67. The teachers will carefully impress upon the pupils the importance of punctuality, regularity and cleanliness. No pupil shall be received into any class unless personally clean. The time occupied after the opening of the school by any pupil for the purpose of cleanliness shall be considered as tardiness.

68. The teachers will occupy themselves during school hours with the legitimate business of the school, and no teacher shall hereafter connect himself with any fire company, or other organization, which in the opinion of the Board of Education, may interfere with the proper discharge of his duties as prescribed by these regulations. All the time between fifteen minutes before nine o'clock in the morning and the close of the regular school day, except noon intermission, shall be devoted exclusively to the interests of the Board; miscellaneous reading, writing, working, &c., are prohibited. Teachers shall see that the furniture and apparatus of their respective class rooms are not marred during recesses.

SALARIES OF TEACHERS.

69. The salaries of the teachers in the Public Schools shall be in accordance with schedules that may, from time to time, be prescribed by the Board of Education, and no schedule adopted shall be changed excepting at the commencement of the year, and after such notice and action as are prescribed by Rule No. 98.

The salary paid shall be for services actually rendered, by the consent and under the authority of the Board of Education. If any teacher shall leave the employ of the Board before the expiration of his or her year of service, the salary paid to such teacher shall be in such proportion to the salary for the year as the number of weeks of actual service bears to the whole number of school weeks in the year, and all deductions from salaries for absence shall be upon the same basis.

No assistant teacher, in either the Grammar or Primary Schools, shall be advanced in salary beyond that prescribed for the third year in the schedule of salaries, without a recommendation from the Committee on Teachers and the City Superintendent.

In each case, the annual increase shall be determined by the date of the original appointment. Promotions of assistant teachers will be regarded as new appointments.

ATTENDANCE OF PUPILS.

70. No pupil shall enter the school later than fifteen minutes after the hour of commencement, excepting pupils in the Evening Schools, who may be admitted until half-past seven o'clock, P. M., and punctual attendance shall be enforced by suitable discipline.

71. When any pupil shall have been absent from school two days, the teacher shall inform the parents or guardian of the fact.

72. When the absence of any pupil shall have amounted to ten days (or evenings in the Evening Schools,) during the term, he or she shall be dismissed from school during the remainder of the term, unless it shall be shown, to the satisfaction of the teacher, that the pupil has been sick or has been detained by sickness in his or her family.

The Principal shall have power to suspend for other causes and report the same without delay to the Commissioners of Public Schools residing in the Ward or District in which the school is located, who shall investigate the facts, and confirm or remove the suspension.

Suspensions in the High School, Colored School and Evening School shall be reported, without delay, to the Standing Committees on such schools respectively, who shall investigate the facts, and confirm or remove the suspensions.

PUPILS, WHEN DETAINED.

73. Pupils deficient in their lessons, disorderly in their deportment, or late in their attendance, (unless excused,) may be detained, not to exceed one hour, after the dismissal of the school in the afternoon,

and during that time shall remain under the immediate supervision of their respective teachers, no such detention shall take place during the recess at noon, and no pupil shall be deprived of a forenoon or afternoon recess.

74. No pupil in any Primary School or in the "C" class in Grammar Schools shall be required to learn *any* lesson out of school, and no pupil in the High School or in the "A" and "B" classes in the Grammar Schools shall be required to learn more than one lesson each day out of school hours, nor shall any pupil be allowed to take from any school building any books, slates, maps, &c., except such as may be necessary for the purposes before mentioned.

ATTENDANCE OF TEACHERS.

75. It shall be the duty of the teachers in each department to be present in their respective school rooms fifteen minutes prior to the opening of the morning, and ten minutes prior to the opening of the afternoon sessions, and to be punctual in the discharge of all their duties, and in unpleasant or inclement weather to admit the children into the school rooms at least ten minutes before the school hour arrives. The Principal of each department shall keep an accurate register of the absence and tardiness of the teachers in such departments, including that of the Principal, and report to the City Superintendent, at the end of each term, the number of times and hours that each has been absent with permission, and also the number of times and hours that each has been absent without such permission.

76. The register and other records of the Public Schools shall be kept at all times in the school rooms.

77. No teacher shall be absent from the school during school hours unless by permission of the Commissioners of Public Schools of the Ward in which the school is located.

78. Teachers of Public Schools detained from school by sickness or any other cause, shall notify the City Superintendent, who, when he shall judge it to be for the interests of the school, shall appoint a substitute to discharge their duties during such absence.

All teachers when absent from school duty, except from sickness, shall forfeit their salary during such absence, and the pay of the substitute (if one shall be appointed) shall be, in the High School, at the rate of \$1.50 per day, in the Grammar School at \$1.25, and in the Primary Schools at \$1 per day for females, for males, in either school, at the rate of \$2 per day.

All teachers may appeal to the Committee on Teachers for relief from such forfeiture when having excuses which they think sufficient to warrant such absence, and the Committee may relieve them therefrom at their discretion.

The Public School teachers may be permitted to visit other schools than their own whenever the City Superintendent shall judge it to be promotive of the welfare of the schools of the city, without forfeiture of salary.

Teachers absent on account of sickness, whenever such absence does not exceed ten days in any one term, shall receive their salary for the full term, out of which such teacher shall pay his or her substitute, at the prescribed rate. If the time of such absence exceeds ten days in a term, the salary of such teacher shall be deducted for the time, and the Secretary shall pay the substitute as required.

RELATIONS OF PRINCIPALS AND ASSISTANTS.

79. The Principals in the several departments of the Public Schools shall be responsible for the government of the schools. Each school shall be arranged in classes appropriate to the studies pursued in the school, and a portion of the classes shall be assigned to each assistant teacher for instruction. In the absence of the Principal, the government shall devolve upon the Vice-Principal.

80. The assistant teachers in each department shall be under the control of the Principal of said department in regard to the studies, discipline and management of their respective classes, and shall obey such directions of the Principal as, in his opinion, may be necessary to give efficiency to the schools. The Principal will, at all times, be careful to support and strengthen the authority of the assistant teachers over the pupils whose instruction is committed to them. And any proceeding on the part of any assistant teacher which the Commissioners of the Ward - or with reference to the teachers in the High School - the Committee on the High School, in connection with the City Superintendent, may consider calculated to weaken the influence or subvert the authority of the Principal, shall be deemed sufficient cause for immediate suspension and dismissal.

81. Corporal punishment may be inflicted for willful neglect or insubordination, by the Principal alone. The assistant teachers will strive to discipline their classes so as to avoid the necessity of any unfavorable report to the Principal.

BOOK AGENTS AND SCHOOL EXHIBITIONS.

82. Authors and book agents will not be permitted to visit any

school for the purpose of recommending or exhibiting any school books, maps or other school apparatus.

83. No teacher shall distribute bills or advertisements or give notice to the pupils under their charge of any show or exhibition, Public School exhibitions excepted; and they must, if possible, prevent its being done on the school premises.

84. All visitors must be received by the respective Principals of each school, and are requested not to address the pupils, or visit the classrooms of the assistants, unless invited by the Principal or school officers.

85. The teachers and pupils of the High and Grammar Schools may give in each year two fairs or festivals or exhibitions of singing, declamation, dialog ue, etc., and charge a fee for admittance to the same, but a written or printed copy of all pieces proposed to be spoken or sung, shall be previously submitted to the President of the Board and the City Superintendent for approval.

All preparations for such exhibitions shall be made out of school hours; and the person having charge of the same shall render to the Commissioners of the Ward a detailed account of the receipts and disbursements thereof, and the net proceeds shall be applied to the purchase of a library, scientific apparatus, or musical instruments for the use of such schools, as a majority of the teachers and pupils taking part in such exhibition may decide, and for no other purpose. Any proposed purchase of such articles to be approved by the Commissioners of the Ward; and all articles purchased out of the proceeds of such exhibitions, fairs or festivals, shall be purchased in the name of the Board of Education.

JANITORS' DUTIES, AND BY WHOM APPOINTED.

86. Janitors shall be appointed by the Commissioners of the respective Wards and Districts, and in the case of the High School by the Committee on such School, whose duty it shall be to sweep and dust the school rooms and yards, make fires, light and extinguish the lights when used, and shall properly clean their respective school houses during the summer vacation, in a manner acceptable to the parties making the appointments, and their compensation shall be such as may, from time to time, be fixed by the Board.

87. The Public School Houses owned by the city shall be used for no other purpose than such as may be immediately connected with public school instruction, unless by permission of the Board of Education. It shall be the duty of the President and Secretary of the Board to effect Insurance for a reasonable amount, upon the Public school Houses, school books and furniture.

TEACHERS' INSTITUTE.

88. It shall be the duty of all teachers in the employ of the Board -excepting such as may be for the time employed in the Saturday Normal School -to meet at the High School building on the third Saturday of each month (except the months of July and August), and they shall spend a half day at each session in the proper business of a Teachers' Institute of Instruction.

The meeting shall be under the general direction of the City Superintendent, who shall be present, and shall keep a record of the attendance and report the same to this Board. Sessions to commence at 8½ o'clock, A. M., and close at 12 M.

EXAMINATIONS.

89. Examinations of the Public Schools shall be held, under the direction of the City Superintendent, as follows. During the winter term of the High and Grammar Schools, in Spelling, Reading, Writing, Declamation and Composition; examinations in other studies pursued in said schools shall be held during the summer term.

During the autumn term the Primary, Evening, Industrial and Colored Schools shall be examined in all the branches taught therein.

CERTIFICATES OF MERIT.

90. Records of Attendance, Scholarship and Deportment, shall be kept in all the Public Schools, in a manner prescribed by the City Superintendent, which shall be uniform in all schools of the same grade.

At the close of each school term, the names of all pupils in the High and Grammar Schools, whose average record in *Attendance, Scholarship and Deportment* shall be in each 95 per cent. and over, shall be published in two of the daily newspapers of this city as "DISTINGUISHED" pupils; and those who shall have an average between 90 and 95 per cent., shall be published in the same papers as "MERITORIOUS" pupils.

The names of pupils in the Primary Schools who shall obtain an average of 90 per cent. as above, shall be publicly announced before the school by the respective Commissioners at the close of each term.

At the close of each school year, all pupils in the High and Grammar Schools who have not been *voluntarily tardy*, nor *absent* more than ten days during the year, and that on account of personal sickness, or sickness or death in the family of which the pupil is a member, and whose record shall show an average of 95 per cent. for the year, shall receive Testimonials for "DISTINGUISHED MERIT."

Pupils transferred from one school to another during the year, will take with them a certificate of their record from the school they leave.

In estimating attendance, no absence or tardiness—*except from sickness*—will be excused.

91. On extremely stormy days, or on days when the streets are greatly obstructed with snow, the President of the Board and the City Superintendent may order all marks for absence, in all the schools, to be cancelled, of which order notice shall be given in two newspapers on the Saturday next succeeding such action.

PAYMENT OF DRAFTS.

92. No draft shall be drawn upon the Treasurer of the city of Newark, by the President and Secretary of the Board of Education, except to the order of the person or persons legally entitled to the proceeds thereof, nor unless the same has been duly authorized by the said Board of Education, and the purpose for which the same is drawn shall be stated in the margin of the book from which the drafts are issued. The salaries of teachers and officers, and rent of school rooms, are exceptions to the above, and shall be payable quarterly, without a special order of the Board.

ALTERATIONS AND AMENDMENTS.

93. These regulations may be altered or amended by the Board of Education; but no alteration or amendment shall be adopted except by a vote, greater by one than the number of wards in the city, at a regular monthly meeting, at least four weeks after the alteration or amendment shall have been proposed in writing.

INDEX TO REGULATIONS.

AMENDMENTS AND ALTERATIONS.		No of Rule.
Regulations how amended,	-	93
ASSISTANT TEACHERS.		
Shall be under the direction of Principal,	-	80
By whom suspended for insubordination,	-	80
AUTHORS AND BOOK AGENTS.		
Not permitted to visit the schools,	-	82
BILLS OR CLAIMS.		
To be endorsed by Committee before referred,	-	92
Salaries, rents, etc., to be paid without reference,	-	92
COMMITTEES.		
To consist of how many members each,	-	9
On Finance—their duties,	-	21
On Accounts,	-	23
On School Houses,	-	23
On Heating, Ventilating and Cleaning,	-	24
On Teachers,	-	25
On Normal, High, Evening and Colored Schools,	-	26
On School Books and Furniture,	-	27
On Supplies,	-	28
On Printing,	-	29
On Committee of the Whole,	-	20
Reports to be in writing,	-	30
Not to expend more than \$25 in one month,		30

COMMISSIONERS.	No. of Rule.
May expend \$20 in one month, - - -	23
Shall have no interest in contracts, - - -	30
COLORED SCHOOLS.	
Shall come under general regulations, - - -	61
DEPOSITORY OF BOOKS AND SUPPLIES.	
Clerk of—his duties and compensation, - - -	3
Orders on Depository drawn by City Superintendent, - - -	6
EXAMINATIONS OF PUBLIC SCHOOLS.	
When and by whom held, - - -	89
Examination of Teachers—(see <i>Normal School</i> .)	
EVENING SCHOOLS.	
May be maintained for apprentices, &c., - - -	60
EXHIBITIONS—SINGING, DECLAMATION, FAIRS, &c.	
Two may be given each year, - - -	85
GRAMMAR SCHOOLS.	
What studies may be pursued therein, - - -	39
When the sexes may study together, - - -	39
When Primary pupils may be admitted, - - -	40
Pupils not admitted after first month, - - -	43
HIGH SCHOOL.	
What studies may be pursued, - - -	47
Candidates for admission to High School, - - -	43, 48
Annual and special examinations by Superintendent, - - -	49
Names of successful applicants to be published, - - -	45
Admitted pupils not to return to Grammar Schools, - - -	46
When pupils may be re admitted to High School, - - -	50
INDUSTRIAL SCHOOLS.	
Their character, and the sums expended on them, - - -	59
INSURANCE.	
The President and Secretary to effect insurance, - - -	87
JANITORS.	
By whom appointed, and their duties, - - -	86

MESSENGER OF BOARD OF EDUCATION.		No. of Rule.
His duties and compensation,	- - -	8
NORMAL SCHOOL.		
Of whom composed,	- - -	53
Course of study,	- - -	55
Annual examination,	- - -	56
ORGANIZATION OF BOARD OF EDUCATION.		
What Officers shall be elected,	- - -	1
ORDER OF BUSINESS.		
Rules of Order,	- - -	10
Members shall stand in speaking,	- - -	13
Shall not interrupt, nor speak twice,	- - -	14, 15
Shall take their seats when called to order,	- - -	16
OPENING SCHOOL EXERCISES.		
The Holy Scriptures shall be read,	- - -	64
PRESIDENT OF BOARD OF EDUCATION.		
His duties and privileges,	- - -	4
He may, with Superintendent, re-admit pupils to High School,	- - -	46
He may, with Superintendent, grant special holidays,	- - -	33
PRIMARY SCHOOLS.		
Age of pupils, and studies,	- - -	36
Certificates of admission to Grammar Schools,	- - -	37
PUPILS OF ALL GRADES.		
Time of entering school,	- - -	70
When absent, parents to be informed,	- - -	71
When pupils may be detained, and how long,	- - -	73
When pupils may be suspended from school,	- - -	72
What lessons to be learned at home,	- - -	74
When and by whom absences may be excused,	- - -	91
How transferred from one district to another,	- - -	63
PERMITS.		
Shall be signed by a Commissioner from each District,	- - -	63
PRINCIPALS—SEE TEACHERS.		
Responsible for the government of schools,	- - -	79
May inflict corporal punishment,	- - -	81
Shall sustain the authority of Assistants,	- - -	80

	No. of Rule
Shall keep school Records and report, - - -	75
To supervise the cleansing of school houses, - - -	66
To receive visitors, - - -	84
QUORUM OF THE BOARD.	
Shall consist of one more than the number of wards, -	2
RESOLUTIONS AND MOTIONS.	
Shall be seconded and, if required, written, - -	11
SECRETARY OF THE BOARD.	
His duties and compensation, - - -	5
Shall keep a separate account with each school, -	6
SUPERINTENDENT.	
His duties and salary, &c. - - -	31
He shall prepare quarterly schedules of salaries, -	31
SCHOOL DISTRICTS.	
Their names and boundaries - - -	62
SCHOOL HOUSES.	
To be insured and for what purpose used, - -	87
SCHOOL TERMS AND VACATIONS.	
When the school year shall commence. - - -	32
Vacations and holidays, - - -	33
TESTIMONIALS.	
Who are entitled to receive them, - - -	90
TEACHERS—GENERAL DUTIES.	
Salaries of teachers, - - -	69
Whom teachers shall admit as pupils, - - -	65
Care of school property, - - -	66
Occupation during school hours, - - -	68
To be punctual in attendance, - - -	75
Not absent without permission, - - -	77
When their salary shall be forfeited, - - -	78
When permitted to visit other schools, - - -	78
Shall attend Teachers' Institute, - - -	88
YEAS AND NAYS.	
To be called on demand of three members, - -	19

